

2017 Website Digest

These websites were included in SNIP during 2017 and have all been checked before publication.

Absenteeism

<http://preview.tinyurl.com/kot2u3j>

Accessible Technology

<http://preview.tinyurl.com/yahlzgef>

Assessment

<http://preview.tinyurl.com/z86vm2g>

Annual review guidance

<http://preview.tinyurl.com/n2ta7rt>

Apprenticeships

<http://preview.tinyurl.com/y9txz7gw>

Autism

<http://preview.tinyurl.com/zcx7rrs>

(learning to play)

<http://preview.tinyurl.com/zrmycbk>

(Autism Eye magazine)

<http://preview.tinyurl.com/jrevklj>

(resources)

<http://preview.tinyurl.com/y9oxzrb6>
(introductory video)

<http://preview.tinyurl.com/y7vj172o>

(pupil support proforma)

<http://preview.tinyurl.com/yd765q5h>

<http://preview.tinyurl.com/ydxmb42r>

(visual resources)

<http://preview.tinyurl.com/ydg72vxq>

(e-learning)

Behaviour

<http://preview.tinyurl.com/h5r2qhp>

(Bill Rogers videos)

<http://preview.tinyurl.com/lwf7o39>

(Tom Bennett's review)

<http://preview.tinyurl.com/mn7jodj>

<http://preview.tinyurl.com/csrr9ea>

(motivational charts/labels)

Bereavement

<http://preview.tinyurl.com/ycfdg67a>

Bullying

www.antibullyingalliance.org.uk

<http://preview.tinyurl.com/qgm9ntf>

Catch-up strategies

<http://preview.tinyurl.com/ydc9sv99>

Childcare

<http://preview.tinyurl.com/l4q72kv>

Disabled Children Council

<http://preview.tinyurl.com/he3dl8b>

Disadvantaged pupils

<http://preview.tinyurl.com/kb8xceu>

Disaffection

<http://preview.tinyurl.com/ybu3vmj>

Downs

<http://preview.tinyurl.com/ybncj2eu>

Dyslexia

<http://preview.tinyurl.com/jnllsmy>

(Chromebook Apps)

<http://preview.tinyurl.com/htam7wx>
(webcast)

<http://preview.tinyurl.com/y72l7x64>

<http://preview.tinyurl.com/yaquu7hn>

(primary hints & tips)

<http://preview.tinyurl.com/y7zjsfea>

(secondary hints & tips)

<http://dyslex.io/>

<http://preview.tinyurl.com/y6uxwx29>
(and Dyspraxia)

Early Intervention programmes

<http://guidebook.eif.org.uk>

Early Years

<http://preview.tinyurl.com/z633a5a>

<http://preview.tinyurl.com/j2tyd7w>

(medicines)

<http://preview.tinyurl.com/y9jdapu5>

(toolkit)

Education, Health & Care

Plan/Provision

<http://preview.tinyurl.com/zyazjg5>

(govt. guidance)

<http://preview.tinyurl.com/h5qysqg>

(IPSEA response)

<http://preview.tinyurl.com/jvbwzua>

(Gloucs.CC v SEND tribunal)

<http://preview.tinyurl.com/zsa3gjp>

(funding)

<http://preview.tinyurl.com/l9h4lpe>

(survey of parents & young people)

Emotional regulation

<http://preview.tinyurl.com/japfuum>

Empathy

<http://preview.tinyurl.com/jnpq27h>

Exclusions

<http://preview.tinyurl.com/moxqu9g>

<http://preview.tinyurl.com/kznhoyo>

<http://preview.tinyurl.com/y8eu4gb>

c

Governor issues

<http://preview.tinyurl.com/n594nd9>

<http://preview.tinyurl.com/y7bn26ht>

(working with SENCos)

Gross Motor skills

<http://preview.tinyurl.com/ycnxk7yw>

Health & Safety

<http://preview.tinyurl.com/clrdvck5>

Hearing impairment

<http://preview.tinyurl.com/hdnpb8q>

<http://preview.tinyurl.com/mq9cjb>

(supporting special school children)

HM Chief Inspector report

<http://preview.tinyurl.com/gvl6g67>

IEP

<http://preview.tinyurl.com/meck6ot>

(10 conflict busters for meetings)

In-care pupils

<http://preview.tinyurl.com/hq2mrqf>

Inclusion Development

<http://preview.tinyurl.com/lm86s55>

(briefing sheets)

www.specialeducationalneeds.com

Internships

<http://preview.tinyurl.com/knnltxu>

Language Development

<http://preview.tinyurl.com/n93pyr7>

Learning disabilities

<http://preview.tinyurl.com/j2vwolm>

<http://preview.tinyurl.com/y9db5h5b>

b

Learning Styles

<http://preview.tinyurl.com/z9rrfd2>

(Neuromyth?)

<http://preview.tinyurl.com/j9e9fmr>

(more neuromyths)

Legislation issues

<http://preview.tinyurl.com/kbxl8le>

Listening

<http://preview.tinyurl.com/mcc8rjr>

Literacy

<http://preview.tinyurl.com/ybazoyz>

(with boys in mind)

<http://preview.tinyurl.com/l5nj4fo>

(initiatives to raise standards)

<http://preview.tinyurl.com/mypt7nk>

(Improvements in KS1)

<http://preview.tinyurl.com/l7kjmjj>

(Improvements in KS2)

Local area SEND inspections

<http://preview.tinyurl.com/jgxrwpx>

Local Authority Funding

<http://preview.tinyurl.com/zsa3gjp>

(SEND provision capital funding)

Looked after children

<http://preview.tinyurl.com/l3e8nga>

Mathematics

www.theschoolrun.com/maths

Mental Health

<https://www.minded.org.uk>
<http://preview.tinyurl.com/ktrk63m>
<http://preview.tinyurl.com/y9mmrjo4> (DfE first aid announcement)
<http://preview.tinyurl.com/ycdtgoej> (Mental Health First Aid)
<http://preview.tinyurl.com/yc3rqxsv>

Mnemonics

<http://preview.tinyurl.com/y74hu5x>
x (spelling)
<http://preview.tinyurl.com/y8fa7nx>
x (subject specific)

Music Therapy

<http://preview.tinyurl.com/n57nrwa>

Oppositional Defiance Disorder

<http://preview.tinyurl.com/ybfrwomc>

Ofsted inspection

<http://preview.tinyurl.com/j8kjlffh>
<http://preview.tinyurl.com/hmwupxh> (evaluation of SEND provision)
<http://preview.tinyurl.com/yd63qqjg>

On-line safety

<http://preview.tinyurl.com/qhrm589>

Parent Support

<http://preview.tinyurl.com/hnyq8za> (SEND flowcharts)

Pathological Demand Avoidance (PDA)

<http://preview.tinyurl.com/mqx4cwv>
<http://preview.tinyurl.com/y7pmsweya>

Peer mentoring

www.qlmentoring.com

PE/Sports Premium (primary)

<http://preview.tinyurl.com/y93pn63q>

PHSE

<http://preview.tinyurl.com/jlxqzgj>
www.plprimarystars.com/resources
<http://preview.tinyurl.com/jlxqzgj>

P Scales

<http://preview.tinyurl.com/y9nke351>

Pupil Premium

<http://preview.tinyurl.com/h2z3e5k> (what Ofsted look for)

School Nurse

<http://preview.tinyurl.com/goljcwv>

School transport/trips

<http://preview.tinyurl.com/mpqcjsb> (busting the myths)

<http://preview.tinyurl.com/y88wfxw> (mobility issues)

Science resources/reviews

<http://preview.tinyurl.com/zonzv8t>
<http://preview.tinyurl.com/y7d6dhk3>

Selective Mutism

<http://preview.tinyurl.com/y8hdc6nw>

SENCoS

<http://preview.tinyurl.com/j2ulrz2> (model annual report to governors)
<http://preview.tinyurl.com/mylcun2> (SENCo magazine)
<http://preview.tinyurl.com/mcml89y> (Insight magazine see pgs 51-61)
<http://preview.tinyurl.com/yd2f4fjb>
<http://preview.tinyurl.com/y7uomuhd>
<http://preview.tinyurl.com/y8j8dsxj>

SEN funding

<http://preview.tinyurl.com/za2hznf>
<http://preview.tinyurl.com/hop3luf>

SEN/SEND

<http://preview.tinyurl.com/kfwmgoe> (disagreement resolution)
<http://preview.tinyurl.com/kqfxyop> (CDC Digest-Post 16)
<http://preview.tinyurl.com/mkb23wl> (What is the SENBD review?)
<http://preview.tinyurl.com/m7r76oz> (A-Z of conditions)
<http://preview.tinyurl.com/kzvofyz> (Early Years funding)
<http://preview.tinyurl.com/ybhctp3u> (record retention – see Pg 51)
<http://preview.tinyurl.com/y7ygt7bo> (audit for initial teacher training)

SEND Reform

<http://snafu2.org.uk> (How Pathfinders spent funding)

SEN/SEND resources

<http://preview.tinyurl.com/jkdvv4y>
<http://preview.tinyurl.com/y9b7gozq> (Assess, plan, do, review)

Sensory stories

<http://preview.tinyurl.com/yc5t6tly>

Short Term Memory

<http://preview.tinyurl.com/mbn8pj3> (How long?)

Sleeping

<http://preview.tinyurl.com/yacbv2q3>

Social skills

<http://preview.tinyurl.com/y9ohqysm> (activities & games)

<http://preview.tinyurl.com/ya28htr2> (for autistic pupils)

Speech/Language

<http://preview.tinyurl.com/jdobje3>
<http://preview.tinyurl.com/ho9ofm8>
<http://preview.tinyurl.com/hhlc4h3> (factsheets)
<http://preview.tinyurl.com/kd8e66c>
<http://preview.tinyurl.com/jjlk833>
<http://preview.tinyurl.com/yb93yyv7> (on-line course)
<http://preview.tinyurl.com/j37kose>

Spelling

<http://preview.tinyurl.com/ybox7oef>
<http://preview.tinyurl.com/yaesba33>
<http://preview.tinyurl.com/y73y42ux>

Synthetic phonics

<http://preview.tinyurl.com/lozuzir>

Teacher encouragement

<http://preview.tinyurl.com/ldharnx> (impact on less advantaged pupils)

Teaching Assistants

<http://preview.tinyurl.com/knzbo5q> (deployment of)
<http://tareview.com>

Toilet training

<http://preview.tinyurl.com/ycxs8u4t>

Transition

<http://preview.tinyurl.com/jbck7ww>
<http://preview.tinyurl.com/mher2ef>
<http://preview.tinyurl.com/kf4jakn>
<http://preview.tinyurl.com/y8eh8srp>
<http://preview.tinyurl.com/lo6jrn7>

Visual impairment

<http://preview.tinyurl.com/jt3ozoz>

Visual Prompts

<http://preview.tinyurl.com/y7odkfwx>

Wellbeing

<http://preview.tinyurl.com/gm4kede>
<http://preview.tinyurl.com/zloysyz>
<http://preview.tinyurl.com/y7o556o>
o
<http://preview.tinyurl.com/ydyu4khq> (secondary)
<http://preview.tinyurl.com/y9ecpq5k> (primary)
<http://preview.tinyurl.com/y92fwd8g>
<http://preview.tinyurl.com/y7o86cg6> (slides & podcast)

Young Carers

<http://preview.tinyurl.com/h6yxnr>
<http://preview.tinyurl.com/hhvgx9t>