

Pupil Premium Calendar

www.snip-newsletter.co.uk

Sept	<ul style="list-style-type: none"> • Check pupils entering school for eligibility for Pupil Premium (particularly Ever6) https://www.keytosuccess.education.gov.uk/ (school log in required) • Identify whether new pupils eligible for Pupil Premium have other additional needs e.g. SEND, Safeguarding concerns, SEND or English as an Additional Language, and if so, liaise with the appropriate coordinator • Liaise with the designated teacher for looked-after children, the Virtual Headteacher for Looked After Children regarding how funding will be provided to the school and ensure Personal Education Plan identifies the deployment of the Pupil Premium Plus (<i>Pupil premium: virtual school heads' responsibilities</i> http://preview.tinyurl.com/nnji2z3) • Invite parents into school to discuss their views on barriers to success and the action that can be taken to reduce these and ensure these are recorded • Ensure that health needs are considered and action taken to respond to these if required • Share data information with staff on pupils that may include reported action and impact from previous setting/class, attainment, progress, attendance, exclusion etc. • Identify classroom strategies, targeted group work and personalised responses to needs are effective and evidence led e.g. The Sutton Trust EEF Teaching and Learning toolkit http://educationendowmentfoundation.org.uk/toolkit/ What works for children and young people with literacy difficulties The effectiveness of interventions schemes: Greg Brooks University of Sheffield (Feb 2013) http://preview.tinyurl.com/brqd5fw What works for pupils with speech, language and communication needs http://preview.tinyurl.com/obwuevz What works for children with mathematical difficulties (Dowker, DCSF, 2009) http://preview.tinyurl.com/ong7xw4 • Audit staffs skills and provide CPD in areas they lack confidence in • Undertake initial screening of pupils in areas where interventions will be targeted i.e. literacy, numeracy, social and emotional needs, parent support etc • Organise the delivery of small group work and personalised responses to pupils and their families via trained staff • Check against criteria for access arrangements to allow application process to be instigated for pupils who would benefit from this 	
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	<p>School population of pupils eligible for Pupil Premium</p> <ul style="list-style-type: none"> • Scrutinise attainment, progress, attendance and exclusion data of last year's Y6 pupils eligible for Pupil Premium school to identify areas that may require further targeted action • Meet with Governor with responsibility for Pupil Premium to share data and responses • Update Pupil Premium Report by publishing impact on last academic year's interventions and adding details on the intended spending of this academic years funding. The DfE suggest schools as having good practice in this area http://preview.tinyurl.com/mmqcjys • KS1/2 lead: Audit the pattern of curriculum strengths and areas of weakness revealed by the EYFS profile/End of KS1 results in pupils eligible for the Early Years and arrange meeting with prior settings to identify if combined action can be undertaken to respond to these • Special Schools: Consider applying for the national Pupil Premium Award http://www.pupilpremiumawards.co.uk/ 	
Oct	<ul style="list-style-type: none"> • Ensure monitoring of teaching process gathers information on the effectiveness of the strategies implemented across the curriculum to ensure the success of all • Undertake quality assurance on interventions are being delivered as agreed • Request information from class/subject teachers regarding the strengths and needs of individual pupils and their views of action required to increase the pace of progress • Undertake pupil voice review of the support being put in place to respond to their needs and the impact this has had • Contribute to school newsletter by adding a section on Pupil Premium funding and the difference it has made to outcomes, being very careful that no individual pupils can be identified by this • Scrutinise attainment, progress, attendance and exclusion data on last year's Y6 pupils eligible for Pupil Premium and compare to national population of all pupils in order to identify gap and how school action has reduced this www.education.gov.uk/researchandstatistics/statistics. • KS1 and KS 3 schools: Consider applying for the national Pupil Premium Award http://www.pupilpremiumawards.co.uk/ 	
Nov	<ul style="list-style-type: none"> • Collate impact on short term programmes being instigated e.g. 10 week programmes • Audit provision to identify any gaps in areas associated with pupils' physical and health needs that are barriers to success and identify support to reduce its impact e.g. Breakfast club, family support from community and charitable groups, advice and guidance from external agencies, etc This resource might be helpful Education Health and Care outcomes pyramid http://preview.tinyurl.com/k6my45w • Nurseries: Ensure the effectiveness of processes in place to encourage parent registration for the Early Years Pupil Premium Funding http://preview.tinyurl.com/om2lvbb 	

Dec	<ul style="list-style-type: none"> • Arrange for end of term evaluation of impact of interventions and amend interventions in light of their impact on success • Ensure end of term tracking identifies progress of pupils eligible for Pupil Premium and support the instigation of Pupil Progress meetings for pupils at risk of underachievement • Complete data tracking on school management systems for all pupils eligible for Pupil Premium • Produce case studies on a sample of pupils eligible for Pupil Premium • Scrutinise attainment, progress, attendance and exclusion data on end of KS4 pupils eligible for Pupil Premium and compare to national population of all pupils in order to identify gap and how school action has reduced this www.education.gov.uk/researchandstatistics/statistics • Report to Governors on the impact of action taken so far this year to support the success of pupils eligible for Pupil Premium • Check school processes encourage parents to self declare eligibility to Pupil Premium in order for them to be identified as a disadvantaged child on the Pupil Census in January. (<i>Pupil Premium 2014 to 2015: conditions of grant</i> http://preview.tinyurl.com/mydud3o) Consider information on the reasons why eligible families do not apply for Pupil Premium and respond to them <i>The Pupil Premium: Issues of uptake and entitlement to Free School Meals. Longstreth</i> http://preview.tinyurl.com/m7s549f 	
Jan	<ul style="list-style-type: none"> • Deliver CPD in an area that has been targeted from the November's audit of provision • Remind SLT to monitor the impact of this in their assessment of teaching • Undertake quality assurance on the interventions being provided • Ensure information on the impact of Pupil Premium is shared with staff so that it can be discussed with parent • KS1: Ensure that all schools that have KS1 pupils and therefore are entitled to Universal Infant Free School Meals, have processes in place to encourage parent registration for the Pupil Premium Funding http://preview.tinyurl.com/lszym5t 	
Feb	<ul style="list-style-type: none"> • Begin the transition process for pupils leaving at the end of the year by liaising with Pupil Premium lead at receiving in school • Audit provision to identify any gaps in areas associated with pupils' learning abilities that are barriers to success and identify support to reduce its impact e.g. Staff confidence in meeting the needs of white boys eligible for Pupil Premium, the need for a homework club, improved provision in areas such as speech and language etc • Begin the discussion with parents, senior leadership team of the value that could be added to support transition process to eligible Y6 moving to Y7 pupils during the summer break funded by the Pupil Premium Summer school 	

Mar	<ul style="list-style-type: none"> • Arrange for end of term evaluation of impact of interventions and amend interventions in light of their impact on success • Ensure end of term tracking identifies progress of pupils eligible for Pupil Premium and support the instigation of Pupil Progress meetings for pupils at risk of underachievement • Complete data tracking on school management systems for all pupils eligible for Pupil Premium David Pott's website has useful guidance http://preview.tinyurl.com/qgmobhm • Report to Governors on the impact of action taken so far this year to support the success of pupils eligible for Pupil Premium 	
April	<ul style="list-style-type: none"> • Identify Pupil Premium funding and discuss with all stakeholders how this can be deployed to improve outcomes using research to inform practice • Check that all pupils eligible for Pupil Premium have access arrangements made for them if they meet the criteria 	
May	<ul style="list-style-type: none"> • Submit the application for Pupil Premium Summer school before the end of the month • Ensure that pupils eligible for Pupil Premium joining the school in Sept and their parents are informed of the school Pupil Premium Lead and the ways in which their views will be sought to target provision to improve outcomes for them and their family 	
June	<ul style="list-style-type: none"> • Audit provision to identify any gaps in areas associated with pupils' emotional and social abilities that are barriers to success and identify support to reduce its impact e.g. improved partnership with health agencies, whole school work to promote pupils safety, development of nurturing provision etc 	
July	<ul style="list-style-type: none"> • Arrange for end of term evaluation of impact of interventions and amend interventions in light of their impact on success • Ensure end of term tracking identifies progress of pupils eligible for Pupil Premium and support the instigation of Pupil Progress meetings for pupils at risk of underachievement • Complete data tracking on school management systems for all pupils eligible for Pupil Premium Report to Governors on the impact of action taken so far this year to support the success of pupils eligible for Pupil Premium. 	