

SNIP SEND Update Nov 2019 – March 2020

Special educational needs and disabilities inquiry

23rd Oct Parliamentary cross-party committee

Conclusions and recommendations

38. These adversarial experiences are the products of poor implementation, the inability to access the right support at the right time, and services struggling with limited resources. We were warned: Parliament was told that if the reforms were not done properly, the system had the potential to become more adversarial. Not enough was done to prevent this happening. We have a system of unmet need and strain. This unmet need is creating poor broader experiences, for children, young people and their families, schools, colleges and local authorities. (Paragraph 83)

<https://preview.tinyurl.com/vxzt6qx>

IPSEA's briefing <https://preview.tinyurl.com/r33q6fu>

House of Commons library – Insights for the new Parliament

SEND support – rescuing the reforms Jan 14th

The report found issues including:

- A need for culture change towards joint working, without which even significant funding increases might make little impact.
- An adversarial, hard-to-navigate system, with parents needing to fight for support they are entitled to, and too many parents having to take their case to tribunals – providing an unfair advantage to more knowledgeable parents.
- An absence of responsibility for driving change and accountability for failures.

<https://preview.tinyurl.com/w6hnur7>

SEND tribunal data 2018 -2019

- 7,002 appeals with the SENDIST First Tier Tribunal in 2018-19 – **23% up on last year**, the largest number ever recorded.
- Roughly **10%** of these 5,900 appeals **were completed under the 'national trial'** – a pilot where SENDIST can make **non-binding recommendations about health and social care**.
- Tribunal panels **upheld local authority decisions in 198 of 2,614 hearings last year – a LA success rate of 7.5%**.

SEND Tribunal tables 2018 to 2019 DfE <https://preview.tinyurl.com/srmkrtt>

Children looked after in England including adoption: 2018 to 2019 28th Nov

- The number of children looked after continues to rise; **78,150** (March 2019) **4% increase** from the previous year.
- **63% (almost 50,000) are in care due to abuse or neglect.**
- **Second common reason (14%) is family disfunction.**

<https://preview.tinyurl.com/qt4f2hh>

DfE SEND Newsletter Nov 2019

Includes information on:

1. The SEND Review. The review will look at the how the system has evolved, how it can be made to work best for all families and ensure quality of provision is the same across the country.

2. The extension of national trial to extend powers of SEND tribunal to 31 August 2020.

5. NatSIP (the National Sensory Impairment Partnership) updated guidance (Oct 2019) on public examination access for children and young people with sensory impairments. <https://preview.tinyurl.com/sj3xyrx>

8. Supporting governors and academy trustees in their role in relation to SEND: strategic use of data <https://preview.tinyurl.com/yx55724m>
<https://preview.tinyurl.com/wa8pjc4>

The engagement model: For teachers to use as an assessment tool for pupils working below the standard of national curriculum tests. 27th Jan

The guidance sets out the **statutory requirements for using the engagement model to assess pupils who are working below the standard of the national curriculum assessments and not engaged in subject-specific study at KS1 and KS2. The engagement model replaces P scales 1 to 4** and will become statutory from the 2020/21 academic year. (For the 2019/20 academic year, these pupils must continue to be assessed using P scales 1 to 4.)

This guidance will be reviewed before Spring 2020, when a final version will be published. <https://preview.tinyurl.com/rh8ynu4>

Early years foundation stage profile results: 2018 to 2019 2nd Dec

Table 2

EYFS 2019	Expected standard in all ELGs (%)	GLD (%)	Av. Point score
All pupils	70.7	71.8	34.6
FSM	55	57	31.5
SEN Support	28	29	26.6
EHCP	4	5	19.5
Autumn born	79	81	36.7
Summer born	61	62	32.4

<https://preview.tinyurl.com/syqgm6l>

Key Stage 4 performance 2019 (revised)

Revised statistics on the achievements of pupils at the end of key stage 4 in schools, including pupil characteristics. 6th Feb

Table 1	Average point score	Maths and English		English Bacc		Progress 8 average score
		9-4	9-5	9-4	9-5	
All	46.7	64.6	43.2	24.9	17.1	-0.03
FSM	34.9	41.4	22.5	11.1	6.4	-0.53
Disad	36.7	44.7	24.7	12.6	7.4	-0.45
SEN Support	32.6	32.3	16.8	6.8	4.1	-0.43
EHCP	13.7	11.1	5.5	1.9	1.1	-1.17

<https://preview.tinyurl.com/yx49zvxf>

Transition Matrices KS4 6th Feb

The transition matrices explore the national distribution of **GCSE grades in each subject**, and attainment in headline indicators for all pupils with the same KS2 prior attainment. Results for pupils by gender, disadvantage, SEN and EAL are available.

Pupils with SEN %		KS4 Attainment English Language									
		U	1	2	3	4	5	6	7	8	9
KS2 Attainment	W	7	31	31	17	3	7	3	0	0	0
	1	15	42	26	12	3	0	0	0	0	0
	2	7	23	39	25	4	1	0	0	0	0
	3c	4	16	35	34	8	3	1	0	0	0
	3b	4	12	32	37	11	4	1	0	0	0
	3a	3	10	26	40	13	5	2	0	0	0
	4c	3	8	21	40	16	9	2	1	0	0
	4b	3	6	16	36	20	12	5	1	0	0
	4a	2	4	11	29	21	18	10	4	1	0
	5c	1	2	6	18	19	23	17	7	4	1
	5b	1	1	2	8	12	21	23	15	11	6
	5a	0	0	1	3	7	11	18	21	20	17

Pupils with SEN %		KS4 Attainment Maths									
		U	1	2	3	4	5	6	7	8	9
KS2 Attainment	W	25	18	32	7	4	4	0	7	4	0
	1	52	32	12	4	0	0	0	0	0	0
	2	27	42	20	7	2	1	0	0	0	0
	3c	13	34	28	16	7	2	0	0	0	0
	3b	9	31	29	19	9	3	0	0	0	0
	3a	6	26	30	22	11	4	1	0	0	0
	4c	4	17	26	26	20	6	1	0	0	0
	4b	3	9	19	25	27	13	3	1	0	0
	4a	1	5	12	19	30	21	7	3	1	0
	5c	1	2	4	10	25	27	16	10	5	1
	5b	0	0	1	3	11	20	19	20	17	9
	5a	0	0	0	0	2	8	13	20	27	30

<https://preview.tinyurl.com/t2udlgv>

Council for Disabled Children Newsletter Dec 2019

How to share your views for your annual review

A succinct leaflet aimed at supporting pupils to give their views at the annual review of EHCP. <https://preview.tinyurl.com/vgnzum2>

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<https://preview.tinyurl.com/rh8ynu4>

Pupil Premium

Pupil Premium will increase in line with inflation on April 2020 to:

- £1,345 for KS1/2 FSM
- £955 for KS3/4 FSM
- £2,345 for looked after children.
- £310 for service children

<https://preview.tinyurl.com/yyksj2c3>

Research

The time is now: Addressing missed opportunities for Special Educational Needs Support and Coordination in our schools

Dr Helen Curran et al, Bath Spa University Dec 2019

In September 2018, the National Education Union, nasen and Bath Spa University conducted a joint research project **exploring the workload of SENCos in schools**. The research team undertook a **review** of the survey in October 2019, with the aim of exploring whether the report had impacted on SENCos and, as a consequence, outcomes for children with additional needs. Recommendations can be found at

<https://preview.tinyurl.com/thfdtmh>

Resources

Attachment

An Introduction to Attachment and the Implications for Learning and Behaviour (PP presentation). Useful introduction to attachment that could be helpful in INSET sessions. <https://preview.tinyurl.com/yatjoj7v>

Adverse Childhood Experiences: Introduction to Adverse Childhood experiences early trauma. Online Learning. Takes approximately 50 minutes. No cost. A certificate is provided if you answer 90% of the 'Knowledge Check' questions correctly. <https://www.acesonlinelearning.com/>

Right from the Start: A Guide to Autism in the Early Years. Jan 14th

This free, online toolkit covers a range of useful topics aimed at answering common questions and providing help in one place. It includes access to a number of resources – all aimed at parents and includes: SENCo meeting list, one-page profiles and school open day checklist. <https://preview.tinyurl.com/tp9bept>