

SNIP Literacy Programme Part 3

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Introduction

What is the programme?

The programme is aimed at increasing reading and spelling and uses secondary curriculum and high frequency words (HFW). This programme approaches literacy acquisition at the word level and addresses the gaps in phonics knowledge through the application of analytic phonics (drawing pupils' attention to the make up of words as they break up the target word).

These words are grouped by selecting those that visually look different to each other. It is felt that this programme is appropriate for all secondary pupils with reading and/or spelling difficulties, who have already been exposed to effective phonic/literacy teaching but are still struggling. It is suggested that for pupils with standardised scores in reading/spelling before 85 that they first complete the SNIP Literacy Programme Part 1 and part 2 first.

What is its rationale?

Our experience as dyslexic tutors has taught us that:

- Many pupils who required support were already familiar with sound/symbol relationships. They could say the sound represented by symbol, although often struggled with more complex diagraphs and were often unable to blend the individual sounds into a word or pronounce it correctly.
- Structured and cumulative phonic programmes take a long time to have an impact on reading and spelling accuracy. This rate of improvement is not likely to have a positive impact on a pupil's self esteem and willingness to persevere. We wanted to provide something that was different to the interventions they had received previously and had identifiable results that persuaded pupils it was worth giving a try!
- Our secondary pupils rejected work that looked easy – the words in this programme look challenging. In addition, learning the curriculum words gave a huge boost to our pupils when undertaking work in the classroom.
- We grouped words by syllables; one syllable (part 2) and then two syllable words (part 3 and part 4). We continued with the same layout and exercises as we used in the primary programme, but as these words became increasingly difficult, we added additional exercises to increase overlearning plus more complex spelling regularities such as suffixing rules.
- Our time with pupils was often short. For the majority we spent 1 x 40 mins a week with them. If their needs were substantial, then for a few we had 2 x 40 mins – this is very little time to improve literacy, particularly if the problems were in both reading and spelling.
- Comparisons of interventions often measure progress over the short term. This can be misleading as often the initial rate of improvement is not maintained. Records using the SNIP literacy programme indicated that over a 4 year span, the average improvement for all pupils was slightly more than 10 months a year in spelling and 12.1 months in reading. This included the pupil with the most significant need, who averaged 3.5 mths a year in spelling and 4 mths a year in reading and the most improved pupil, who averaged 14 mths a year in spelling and 19 mths a year in reading.

Delivery

The programme needs to be delivered at one pack each week – slower than this and progress will be not sufficient to ensure increased levels of progress. It could be delivered in a single session – at least 60 mins is likely to be required, but great care needs to be taken with this – most pupils would be better with 2 x 30 mins. Most will also need the over-learning necessary to make sure the spelling are automatically recalled and this means that in addition to the teaching session, they will also need 10 mins twice a week to go over the words. (WordShark is ideal for this – just put the target words in and the software programme will jumble them up into games) The accurate answer to how much time is required, is probably sufficient to ensure that a whole section is completed and that 100% accuracy in reading and 90% accuracy in spelling is achieved when success is assessed at the end of the week. This is likely to be different for each pupil. The sessions could be delivered as shorter sessions (say 15 mins each day) but this needs to be undertaken every day.

Who can deliver it?

Anyone who is experienced in teaching pupils who have learning difficulties so they can point out strategies to support learning e.g. through highlighting the chunks in a word, linking phonic knowledge and/or using mnemonics.

Where do you start?

With most pupils start at the beginning. Ask the pupil to first read and then spell the words and mark their levels of accuracy. Their results are shared with them so that they can see their own success and understand their efforts have led to this progress. This is not a done-to programme. Many pupils have become overplacid and reliant on support – they just hope that someone is going to come and “cure” them. They need to link their own efforts to progress – our job is to provide them with the tools to do so – the effort is their’s and so is the resultant improvement.

What does part 3 contain?

Sixteen two beat words sessions. When part 4 is ready for publishing on the website, it will include an additional 14 sessions plus revision sessions to conclude the two beat words. Each session targets 9 words. In the early part of the programme the sessions have 4 pages but as they become more difficult and require additional overlearning then there are additional pages added.

How should the sessions be delivered?

Refer to delivery instructions for part 2.

Checklist

Session 1	Read		Spell	
able				
atlas				
active				
angle				
absorb				
advise				
acid				
affect				
autumn				

Session 2	Read		Spell	
abuse				
ankle				
assist				
alcove				
answer				
attempt				
aloud				
appear				
axis				

Session 3	Read		Spell	
accuse				
advice				
applause				
achieve				
approve				
agile				
although				
abroad				
amount				

Session 4	Read		Spell	
abstract				
allowed				
began				
bias				
bible				
bury				
busy				
believe				
breaking				

Session 5	Read		Spell	
beneath				
between				
buried				
broken				
business				
barrow				
breakfast				
benign				
because				

Session 6	Read		Spell	
comma				
cottage				
clothing				
castle				
city				
chorus				
county				
conclude				
column				

Session 7	Read		Spell	
country				
client				
critic				
conscious				
collapse				
content				
cliché				
costume				
certain				

Session 8	Read		Spell	
control				
college				
colour				
cable				
connect				
conscience				
climate				
condense				
conflict				

Session 9	Read		Spell	
current				
cycle				
daughter				
decide				
design				
diamond				
diary				
digest				
disperse				

Session 10	Read		Spell	
dissolve				
distil				
degree				
digit				
divide				
defence				
disease				
desert				
danger				

Session 11	Read		Spell	
dispatch				
describe				
display				
diet				
delete				
deny				
entrance				
exit				
even				

Session 12	Read		Spell	
effort				
easel				
extract				
escape				
Europe				
earthquake				
enlarge				
equal				
enquire				

Session 13	Read		Spell	
exchange				
enough				
employ				
effect				
forty				
fulfil				
friction				
function				
forget				

Session 14	Read		Spell	
fabric				
futile				
fibre				
future				
fraction				
gender				
genre				
grammar				
graphic				

Session 15	Read		Spell	
happened				
hazard				
highlight				
hygiene				
hardware				
humid				
hundred				
healthy				
insect				

Session 15	Read		Spell	
inspire				
involve				
input				
index				
injured				
improves				
ideal				
issue				
imply				

Session 1

able				
atlas				
active				
angle				
absorb				
advise				
acid				
affect				
autumn				

able opaulebomglpspotegltssnsbparaiemnbqustmkhlimnoted
atlas acsrhlauerbkihtladerhcapsrthlaogtdblrsaoeuixmtshdniht
active bgakihcoratbuoiewngvbtefshbstehaiscobtagwebiatvilfe
angle acgntrigsbcleiqobkvlausegaynhgetceshtjlilquemvgqpkls
absorb decoartlmbkoknsbuiotrbrdgkaecnrbschjkroaecrhtubth
advise gdmsiaeogduvqenirsgauebnucaisoncaudqwervbdaisueh
acid csbacrobnughiaspontemgdbcgdfwoajkcusfibshgrendrgj
affect ksoaqrmfistrwraftubneilcghaoikbtraqpfokulnfebacitnmf
autumn akidutuonzhmrjycouebnhgsaikoudftrdghsueczbmuoirenh

broabs	able	.....
acefft	atlas	.....
elab	active	.....
savied	angle	.....
latsa	absorb	.....
vicate	advise	.....
umuant	acid	.....
daic	affect	.....
naleg	autumn	.....

Fill in the missing letters – say them out loud as you do it

able _ b l _ , _ b _ e , a _ l _
 atlas a _ l _ s , a t _ a _ , _ t l _ s
 active a c _ i v _ , a _ t _ v _ , _ c t _ v e
 angle a n _ l _ , _ n _ l _ , a n g _ e
 absorb a _ s _ r _ , a b _ o r _ , _ b _ o r b
 advise a d _ i _ e , _ d _ i s _ , _ d v _ s e
 acid a _ i _ , _ c _ d , _ _ i d
 affect a f _ e _ t , a _ f e _ t , a f f _ c _
 autumn a _ t _ m n , a u _ u _ n , a u t _ m n

Fill in the missing words and then type or write the whole sentence

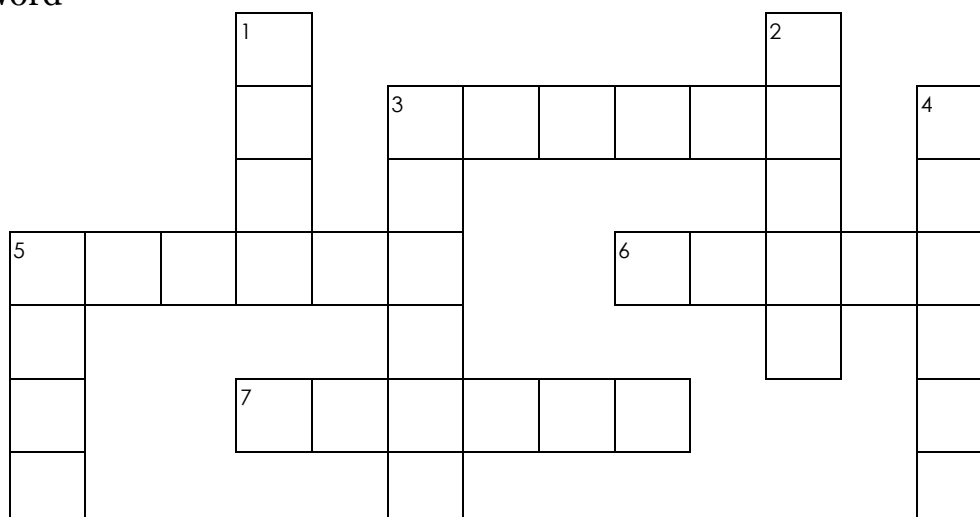
The wet would certainly the park.

The paper was to the .

The was at an to the desk.

He d on how to keep .

Crossword



Across

- 3 The season after summer
- 5 To produce a change
- 6 Map of the world
- 7 To give advice to

Down

- 1 Capable and competent
- 2 There are three in a triangle
- 3 To be fit you need to be this
- 4 A sponge might do this
- 5 Opposite to alkali

Wordsearch

- able
- absorb
- acid
- active
- advise
- affect
- angle
- atlas
- autumn

g	f	l	p	a	f	f	e	c	t
a	c	t	i	v	e	b	v	z	e
d	d	u	c	z	a	o	a	z	l
v	u	a	u	t	u	m	n	b	d
i	t	b	d	h	g	k	g	k	d
s	d	s	x	e	a	t	l	a	s
e	g	o	s	v	c	i	e	b	e
m	h	r	k	j	i	v	w	y	m
v	a	b	l	e	d	i	h	g	o
o	y	i	w	x	n	b	m	d	v

Session 2

abuse				
ankle				
assist				
alcove				
answer				
attempt				
aloud				
appear				
axis				

abuse	o a r u l e b o n m u l p s p o t e h g t a s n s b a r o a e n b q p u r s m k h i m n o t e d
ankle	a c g r h l a n e r b k i h t l a d e r h c a p s r n h l a g t d k l r s a o e u i x m t s h d n i h t
assist	g a k i h n s o r a t s u o i e m s g v b t e f s h b s t a u h s i s c o b t i g w e s i a t v i l f e
alcove	a i u s b c d l e c i q o b k v l s e g a d y h e t c u e h t j l i l q c o e m v g q p s a e k l s
answer	e a r t l n m b k o k n s r b w r d g k a e c n r b a f s c h n j k r s o a e w c r h e u b t h r
attempt	a d m t s i a e u t o g e d b m u c p a i t s l o a n c k t t a u q w e r v t m a p i s u c t h
aloud	s b a c r l t o b n u e m g d b n c g d f w o a b j k u s f i b l g s h r o e n d u r g j d h t c
appear	p p r a f p t u b n p e i l g h a o i k b t r a q p p o k e e u l n f e a c i t n p p r e a m f o
axis	a i d u t x u o n z h x m r j y o i k o u s d x f t r a d g x h s u e c b m u o i r e n h s f d s i g

ecloav	abuse	.....
aperap	ankle	.....
ubeas	assist	.....
wreans	alcove	.....
udoal	answer	.....
klean	attempt	.....
xisa	aloud	.....
saists	appear	.....
taptmet	axis	.....

Complete the sentences and read them out

The man fell in the race and...

The rude man shouted...

I went to...

The pub had an alcove...

I put up my hand...

The class wanted to attempt...

The girl jumped up and yelled aloud...

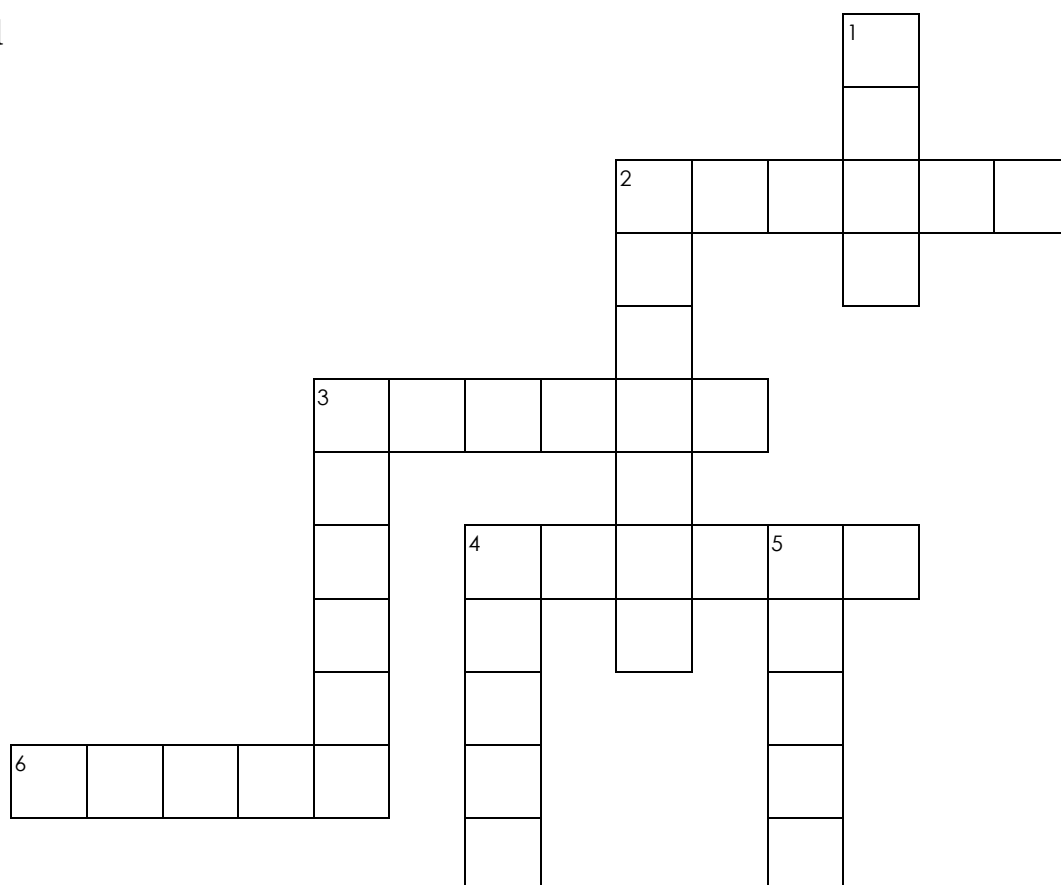
I did not see the car...

An axis is...

Answers

- ...abuse to the minister.
- ...when she sat on the pin.
- ...broke his ankle.
- ...to keep quiet for a day.
- ...a straight line between two ends or points.
- ...to say the answer.
- ...assist the lady who had dropped her shopping.
- ...appear behind me.
- ...where men could sit and drink.

Crossword



Across

- 2 To help
- 3 The response to a question
- 4 To see something
- 6 Where your foot joins your leg

Down

- 1 Where two points join
- 2 To try
- 3 A place for a fire
- 4 To speak so others can hear you
- 5 Can be verbal or physical

Wordsearch

- abuse
- alcove
- aloud
- ankle
- answer
- appear
- assist
- attempt
- axis

w	d	a	v	a	l	o	u	d	z
a	x	i	s	p	x	n	a	a	s
h	r	i	r	p	a	i	o	n	e
r	a	t	t	e	m	p	t	k	a
s	s	x	c	a	v	s	s	l	l
f	s	e	v	r	z	n	m	e	c
o	i	a	a	n	s	w	e	r	o
e	s	q	j	w	r	a	i	m	v
r	t	a	b	u	s	e	l	f	e
k	t	i	u	l	f	q	d	l	v

Session 3

accuse				
advice				
applause				
achieve				
approve				
agile				
although				
abroad				
amount				

accuse	o adlecboncmgulpsotehtascbparcoanenpursmmnoted
advice	acsrdlaverkitbcladeraprndhlaogtdvklrsaoeuixmcshdne
applause	gakiplhnswwppsgvblteaushbsetauphsptilgwesiatusilfe
achieve	ariusbchuseigadehvgetcuaeachtjlilqcuoemvgqpsaekls
approve	deartlpbwrpgkraeconravfscehnjakrpspoareoetvbthee
agile	agdtsiaeuogedblmcepait sloackttaudgwevtmapiuclthe
although	sbacrftobnhougemhgdbancglfdwotabjkhcuosfuiblgshg
abroad	prafptubnperilcghaoakbtdeualnfebacirtnpporeamfodr
amount	azhmrjycoikousdxnfttradgxhmueczbmuoirenuhsfdnsigty

vropeap	accuse	.....
uscace	advice	.....
uglathoh	applause	.....
toaumn	achieve	.....
dicave	approve	.....
veaheic	agile	.....
liage	although	.....
spapuale	abroad	.....
boadra	amount	.....

Complete the sentences and read them out

The man gave some...

The applause from the crowd...

Although he was quite small...

To accuse someone of stealing...

He worked hard to...

The acrobat was...

The amount of homework we...

I do not approve...

My family went abroad...

Answers

...very agile.

...he was also very strong.

...for their holiday.

...useful advice.

...were given too much.

...is very serious.

...achieve his goals.

...showed they were pleased.

...of the way you behaved in class.

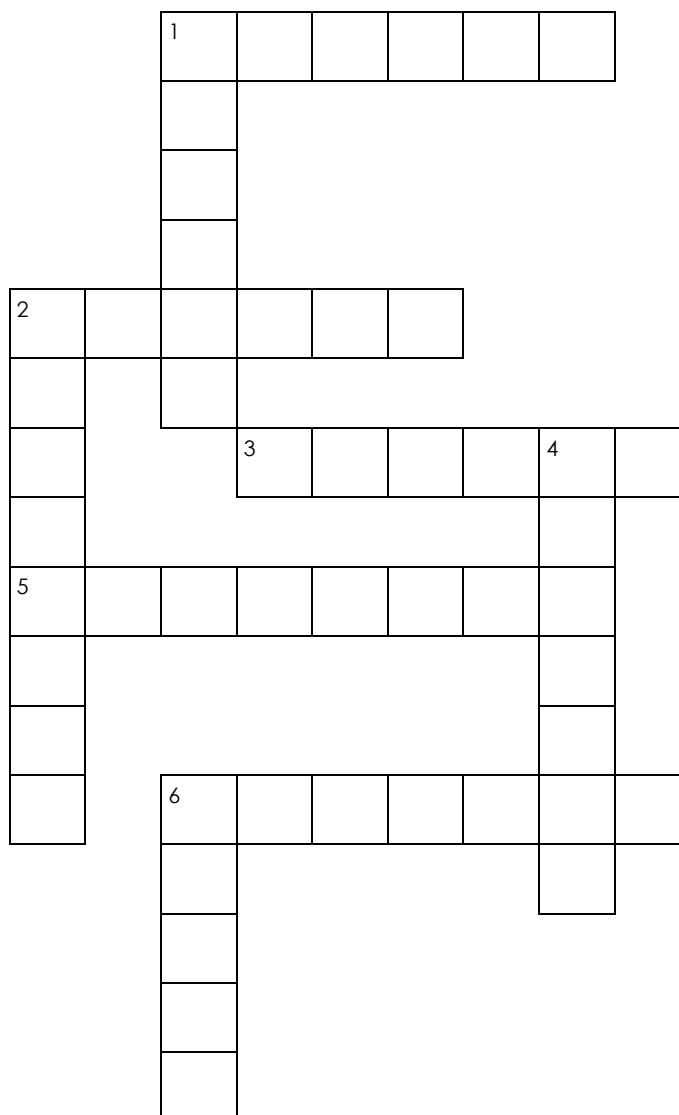
Crossword

Across

- 1 A quantity
 2 To blame someone
 3 A foreign country
 5 But, despite
 6 Agree with

Down

- 1 Opinion given as to the best action to take
 2 A clap or cheer to show appreciation
 4 Succeed or do well
 6 Able to move quickly, easily and gracefully



Wordsearch

- abroad
- accuse
- achieve
- advice
- agile
- although
- amount
- applause
- approve

a	p	p	r	o	v	e	d	y
l	k	a	b	r	o	a	d	d
t	a	p	p	l	a	u	s	e
h	c	y	u	u	g	b	n	a
o	c	a	d	v	i	c	e	m
u	u	t	b	h	l	j	a	o
g	s	w	v	m	e	e	a	u
h	e	q	t	k	a	i	f	n
w	a	c	h	i	e	v	e	t

Session 4

abstract				
allowed				
began				
bias				
bible				
bury				
busy				
believe				
breaking				

abstract aueboscmtgurlpsatehctasscbparcsoaietbqpursamcnof
 allowed acsgrdlerkiltbcoldwerapsrndhlaoldtlovklrwsaoeuidnet
 began bgakiplhenwppsgvblteafsnbsetaughspbtligweiatusilfe
 bias ariusbchseigadeyhgetcuaeashtjblilqcoemvgqpsaklsyhg
 bible agbtoeidblmuceaibtsloackttiaudgebrvtmapisuclthehytr
 bury ebartlpunbwrpgkrayrbavfscehnyjkrpsouarohetyvbthee
 busy csbacrltobhougesmhgdbaycglfwoabjkhcusfuiblshygg
 believe kpberilcghiaoikebtdeveualbnebacilrtnipvporeavmfoed
 breaking bshxrxnfteradgkxhimsuneczbgmuboirenuakhsfidnsigty

siba	abstract	.....
rybu	allowed	.....
grabnike	began	.....
wealdol	bias	.....
ebiveel	bible	.....
brastcat	bury	.....
libeb	busy	.....
suby	believe	.....
genab	breaking	.....

Complete the sentences and read them out

The thief was arrested...

The art shop sold a lot of...

The gardener said we needed to ..

The referee showed...

The RE teacher said we were to open...

I believe that the...

The race began...

Mum was too busy...

The pupils were allowed...

Answers

...to take us to the park.

...abstract paintings.

...the bible.

...to stay up late and watch TV.

...great bias toward the home team.

...bury the seeds in the soil.

...on a wet day.

...boys were telling the truth.

...for breaking into the house.

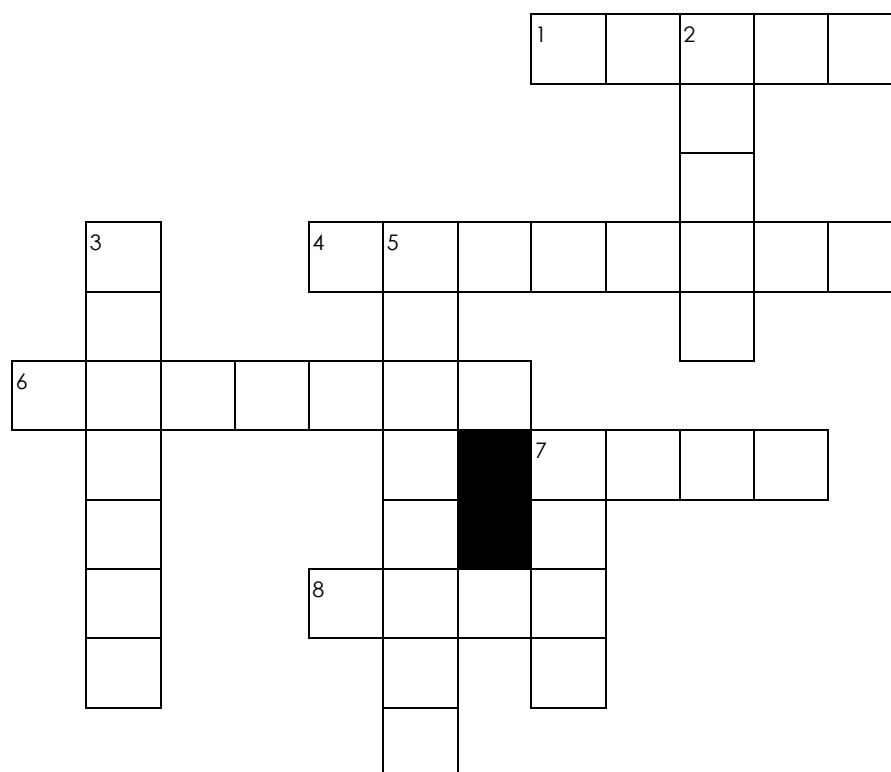
Crossword

Across

- 1 God's written word
 4 A summary
 6 Permitted
 7 To cover in soil
 8 Prejudice

Down

- 2 Started
 3 Accept as true
 5 Damaging
 7 Frantic



Wordsearch

- abstract
- allowed
- began
- believe
- bias
- bible
- breaking
- bury
- busy

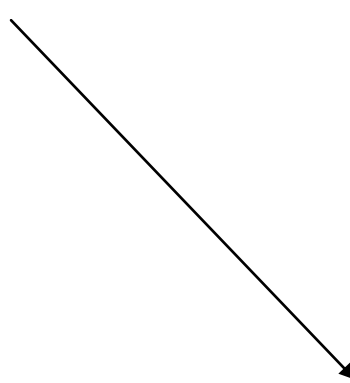
k	b	e	l	i	e	v	e	f	w
f	k	b	r	e	a	k	i	n	g
a	x	i	s	a	b	u	s	y	r
h	e	w	x	k	u	m	u	e	c
q	a	b	s	t	r	a	c	t	z
b	b	e	j	i	y	f	s	f	y
i	d	g	s	d	h	k	f	q	d
b	i	a	s	i	w	f	h	s	z
l	p	n	p	l	n	e	u	u	f
e	a	a	l	l	o	w	e	d	d

Session 5

beneath				
between				
buried				
broken				
business				
barrow				
breakfast				
benign				
because				

beneath	a e b o s e c m t n g u e l p s p a t e h c t b a s s e c b a r n c s o e i a t n b q h n o t
between	a b c s g r l e r k i l h t b o l a d w e r a e p s r n d b l e a o t l t w d l o v e k l r w e a n
buried	b a k i u p l h e r n s w p i s g v b l t e a f u s d n b e t a u g h r s p b t i l w e s d s i l f e
broken	a r i s b c r h u s o e i g a k e y h n v g e t c b u a e r a s h o j b l i l k c u o e m v g n
business	e b r t l p u n s b w r i p g k n r a e y n r s b a v s s b f u s c e h n i n s e p o u s a r e o s
barrow	a b t o g a e i d r b l u r c e p a i b t s l o a w n c k b t i a u d r g w e r b r v t o m a w
breakfast	c s b a r l t e o b a h o k u e s f h a d s b a t n b c l r f e a w o t k a b f k h a c s u o t
benign	k b p b e r i n l c g h i a o g i k e n b t d e v e n a l b n i f e b g c i l r t n i p g n f o e d
because	b s h x e r x c n f a t e r u a d g s k x e h i b m s u n e c z b a g m u b o i s t r e n s i g t

skaberafft	beneath	.....
henbate	between	.....
warbor	buried	.....
webnete	broken	.....
asceebu	business	.....
dierub	barrow	.....
krenob	breakfast	.....
usensibs	benign	.....
nengib	because	.....



Read these sentences one at a time until you are fluent. Then type or write them out at least three words at a time.

I saw the chest buried beneath the sand.

The sign was between a broken mug and a bible.

Because of a business meeting, Ben missed breakfast.

The weeds in the barrow were quite safe and benign.

Which words have these words hidden in them?

sin row use

bet fast ben

Fill in the missing letters

beneath b_n_e_a_h, b_e_n_a_h, _e_n_a_t_h

between b_t_w_e_n, _e_t_e_e_n, _e_t_w_e_n

buried b_r_i_d, b_u_r_e_d, b_u_r_e_, _u_r_i_e_d

broken b_o_k_e_n, b_r_k_e_, _r_o_e_n

business b_u_i_e_s_s, b_s_i_n_s_s, b_u_s_n_e_s_s

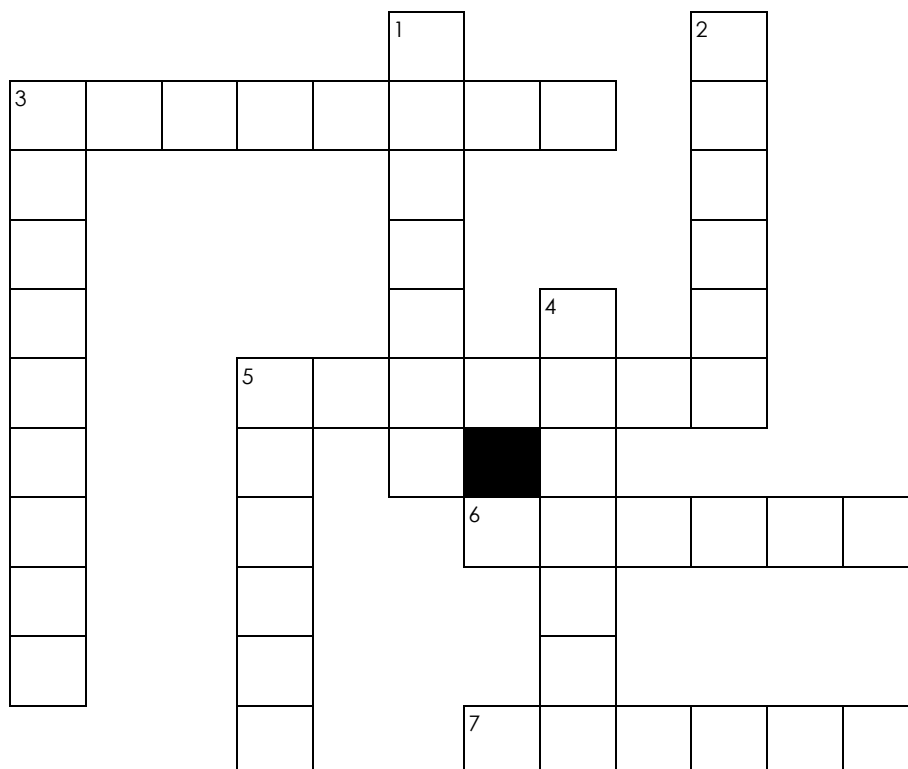
barrow b_a_r_o_, b_a_r_w, _a_r_o_w

breakfast b_r_a_k_a_s_t, b_r_e_a_f_a_s_t, _r_e_a_k_f_a_s_t

benign b_e_i_g_, b_n_i_n, b_e_n_g_

because b_c_a_u_e, b_e_a_u_e, _e_c_a_s_e

Crossword



Across

- 3 Mind your own _____!
 5 How far is the distance _____
 Stoke and Derby?
 6 A one wheeled garden tool
 7 Not dangerous

Down

- 1 Coal is found _____ the ground
 2 Not working or in pieces
 3 The first meal of the day
 4 Baby elephants can't add up so
 easily spells _____
 5 What pirates did with their treasure

Wordsearch

- barrow
- because
- beneath
- benign
- between
- breakfast
- broken
- buried
- business

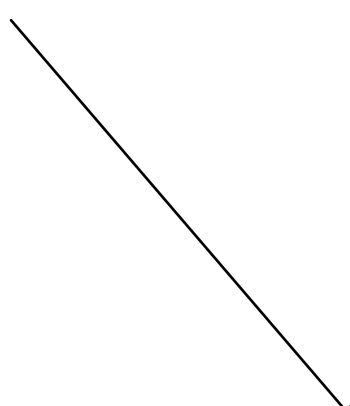
s	b	t	b	b	r	o	k	e	b
b	e	c	a	u	s	e	b	h	u
u	n	b	b	r	o	k	e	n	s
b	e	e	g	i	n	n	g	m	i
a	a	n	b	e	t	w	e	e	n
r	t	i	e	d	j	c	g	s	e
r	h	g	n	y	t	h	n	m	s
o	w	n	i	g	a	k	l	v	s
w	b	r	e	a	k	f	a	s	t
r	f	n	n	b	e	n	i	g	d

Session 6

comma				
cottage				
clothing				
castle				
city				
chorus				
county				
conclude				
column				

comma	aucebomecmguraelospantehmccasoecmbparmncsca
cottage	acsgrodletrkilhtbolawgeracepsorntdbhtleaotglitweesa
clothing	gackiuplhoertsptthpisgvnbltegacfuslcdnbosetahuiting
castle	arciusacrhusoteglakdeyhncbetcbuaeracshtojtblilkqeg
city	ebcartlunsbwripgkrateynrcrbavssbfuschninstepusayreo
chorus	cagbtohaeoidrblmurcupaibsocacnhckbtotiaudrgwues
county	csoacrulteobanhokutesfyctncolrfeuwotkanbftacyuot
conclude	kpcbpobernctdelvenudlbenicfeobancilrtnuipgndfoedr
column	bshxercnofatlskxueibmsuneczobagmluboimstrcoensigt

uncdeloc	comma	.....
glitncoh	cottage	.....
yict	clothing	.....
molnuc	castle	.....
yoncut	city	.....
moacm	chorus	.....
roscuh	county	.....
tocgate	conclude	.....
tecsal	column	.....



Fill in the spaces in this text using the target words

Nelson's is in London.

The name of our is Staffordshire.

London is the capital of England.

To stop getting cold you must wear warm .

A breaks up a sentence.

To finish is the same as to .

The of a song is often repeated.

A was built to protect the land close to it.

Another name for an old house might be a .

Write out as many of the target words as you can in two minutes as someone reads them to you. Record your scores.

Words Completed	<input type="text"/>	Words Correct	<input type="text"/>
-----------------	----------------------	---------------	----------------------

Fill in the missing letters – say them out loud as you do it

comma c _ m _ a , c o _ m a , _ o m m _

cottage c _ t _ a g e , c o _ t a _ e

clothing c l _ t h _ n g , c _ o t _ i _ g

castle c a s _ l e , _ a s _ l _ , c _ s t l _

city c _ t _ , c i _ y , _ i _ y , _ i t _

chorus c h o r _ s , c _ o _ u s , c h _ r _ s

county c o _ n t y , c _ u _ t y , _ o u n _ y

conclude c o n _ l _ d e , c _ n c l _ d e

column c _ l _ m n , c o l u _ n , c o l _ m n

Read these sentences one at a time until you are fluent. Then type or write them out at least four words at a time.

The little old **cottage** was down by the **castle**.

There was a **comma** between words in the **column**.

The **city** gent had another house in the next **county**.

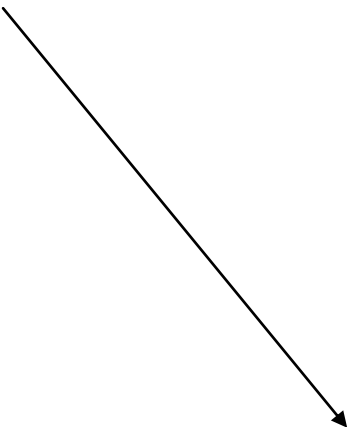
To **conclude**, the people wearing red **clothing** sang the **chorus**.

Session 7

country				
client				
critic				
conscious				
collapse				
content				
cliché				
costume				
certain				

country	aucebousencmtnuraeylposcpamotehmuctcansotsercy
client	abcsrodletrkilhetblnadwgteaceplsoirntdhtnleaontltan
critic	backiruplihoerntspthpisgvnbccltrgacfiuslcdnosetainnc
conscious	arciusoacnrusocteikgolaudehyshncvonbetscbuiaoriucs
collapse	ebcartlpounslbripagknpratseycrosblaslsbfaupscehnis
content	cagtohngateoidrnlmurtcuepaibtslocwcnhctkbetontias
cliché	csboacrultieobcahokutesfyctncolrfiawoctanhacsyeot
costume	kcbpobersnbcteulvemnuaedlbceniocesobatnciulrtme
certain	cnofeatlsrkxteahibmsuneczeobamrluboimstraonsigtnty

mecoust	country	.....
soconicus	client	.....
tranice	critic	.....
neltic	conscious	.....
notnect	collapse	.....
nutrocy	content	.....
palsloce	cliché	.....
ictric	costume	.....
héclic	certain	.....



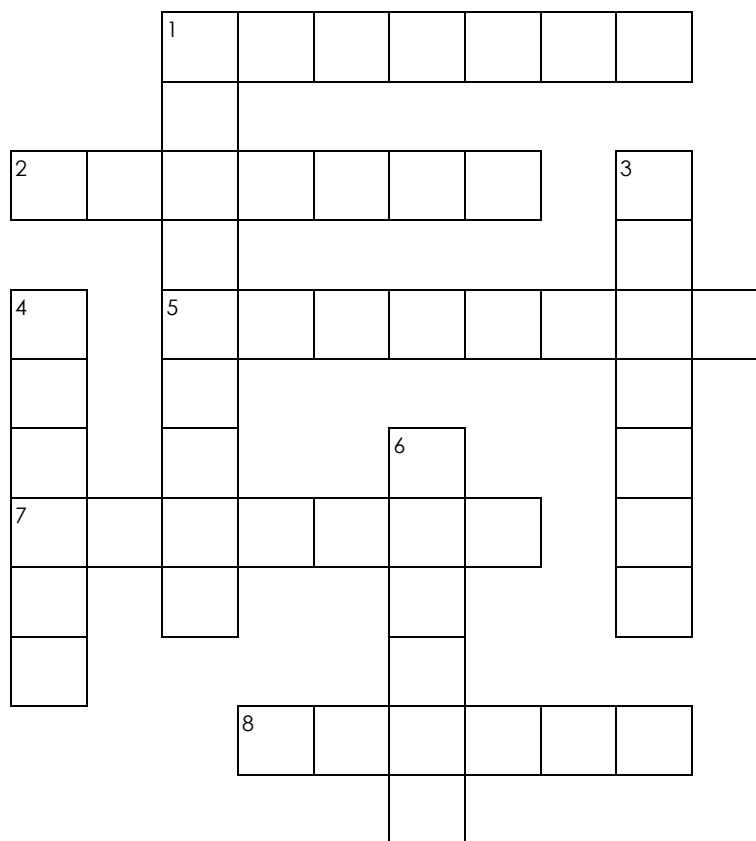
Crossword

Across

- 1 100 per cent likely
 2 Happy or satisfied with
 5 Fall down
 7 A nation lives in one
 8 A person who uses the services of another

Down

- 1 Aware of
 3 Item of clothing
 4 Well known phrase or saying
 6 Someone who points out faults in things



Wordsearch

- certain
- cliché
- client
- collapse
- concious
- content
- costume
- country
- critic

r	a	c	l	i	e	n	t	e	r	r
i	d	o	t	n	i	r	i	c	e	i
c	o	n	t	e	n	t	c	o	c	c
t	c	s	o	r	o	t	r	a	o	t
i	i	c	e	r	t	a	i	n	l	i
c	l	i	c	h	e	i	t	n	l	c
o	c	o	s	l	o	n	i	c	a	o
c	o	u	n	t	r	y	c	s	p	c
m	a	s	l	i	u	s	s	e	s	m
a	p	e	c	o	s	t	u	m	e	a

Fill in the missing letters – say them out loud as you do it

content	c _ n t _ n t , c o _ t e _ t	.....
critic	c r _ t _ c , c _ i t _ c	.....
country	c o _ n t _ y , c o u _ t _ y	.....
client	c l _ e _ t , c _ i e _ t	.....
conscious	c o n _ c i o _ s , c _ n s _ i o u s	.....
certain	c e _ t a _ n , c e _ t _ i n	.....
costume	c o _ t u _ e , c o s _ u m e	.....
cliché	c l _ c h é , c _ i c h é , c l i _ h é	.....
collapse	c o _ l _ p s e , c _ l l a _ s e	.....

Use the target words to fill in the gaps

I was I would win the race.

The cottage is in the .

I am a of school dinners.

I am with my life.

The vet looked after his .

I was that the room was cold.

A is a common saying.

The man had a fancy dress .

The of the company led to many people losing their jobs.

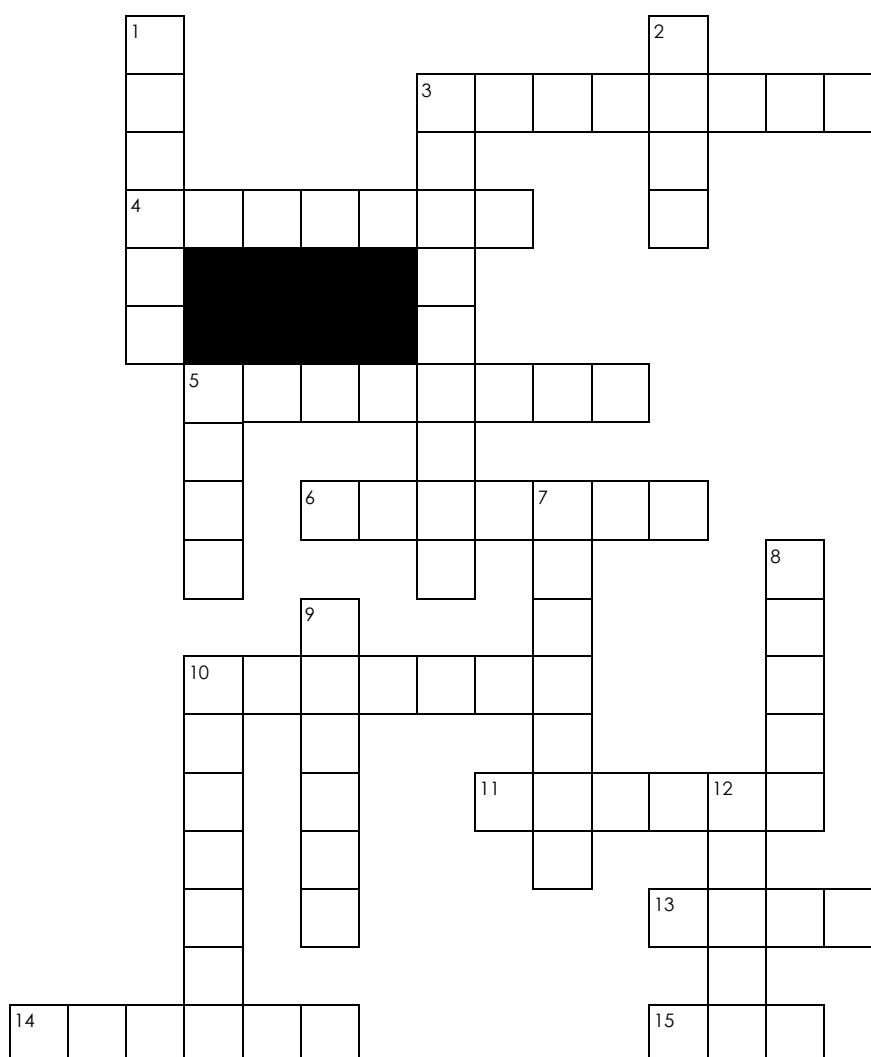
Giant crossword – can you find and spell all 18 words?

Across

- 3 To fall to the ground
4 What something contains
5 The most direct line
6 Where a river begins
10 Absolutely sure
11 An increase in size
13 To encourage
14 Someone who has a service
15 One and one make?

Down

- 1 A common saying
2 To speak
3 The opposite of unconscious
5 The height and weight of something
7 England is one
8 You do this if you have a cold
9 Someone who is critical
10 An outfit
12 Past tense of throw



Wordsearch

- certain
- cliché
- collapse
- conscious
- content
- costume
- cough
- country
- critic
- growth
- size
- source
- straight
- talk
- threw
- two
- urge
- client

t	q	h	c	o	l	l	a	p	s	e	i
n	s	q	o	r	k	c	o	w	p	a	s
c	o	n	s	c	i	o	u	s	u	f	t
c	u	d	t	c	o	u	n	t	r	y	r
c	r	w	u	t	q	g	c	q	g	d	a
o	c	f	m	h	c	h	r	w	e	c	i
n	e	c	e	r	t	a	i	n	y	l	g
t	k	q	j	e	u	f	t	j	v	i	h
e	g	r	o	w	t	h	i	a	p	c	t
n	c	m	m	q	a	c	c	b	v	h	v
t	y	i	f	c	l	i	e	n	t	e	y
f	s	i	z	e	k	f	z	t	w	o	c

Session 8

control				
college				
colour				
cable				
connect				
conscience				
climate				
condense				
conflict				

control	ucebousencmtnguraeylosclpacmotenuctbranotserly
college	acsgrodletrkilhebgolnaewgceoracelsoilrntebhtenge
colour	backiruplihoelrtsowpthupisrvccctoerloiusrnosetainnc
cable	aciusoacnrbusoceikolakudeshncangbetsclbuaoeics
connect	bcartlounslbnriepagkcnratsecyoncosnblaevslscbfat
conscience	cabtohgastcioedrnlcmuertcueoaintslocaicnecnkce
climate	csoacrultieombcahokutesfyctncolriamoctanbthacet
condense	kcbpobenrsndbctdeunsvemncaedolceniodcfesnose
conflict	cnofenutfeahlibscunteceobagnrlubofimslraienscigt

blace	control	.....
noccent	college	.....
crontol	colour	.....
amelict	cable	.....
gleeloc	connect	.....
onsendce	conscience	.....
croolu	climate	.....
niccloft	condense	.....
cenniccose	conflict	.....

Fill in the missing letters

control c_ntr_l, con_rol, cont_ol

college c_ll_ge, col_e_e, coll_ge

colour c_lo_r, col_ur, co_o_r

cable c_ble, cab_e, ca_le

connect c_n_ect, con_ect, conn_ct

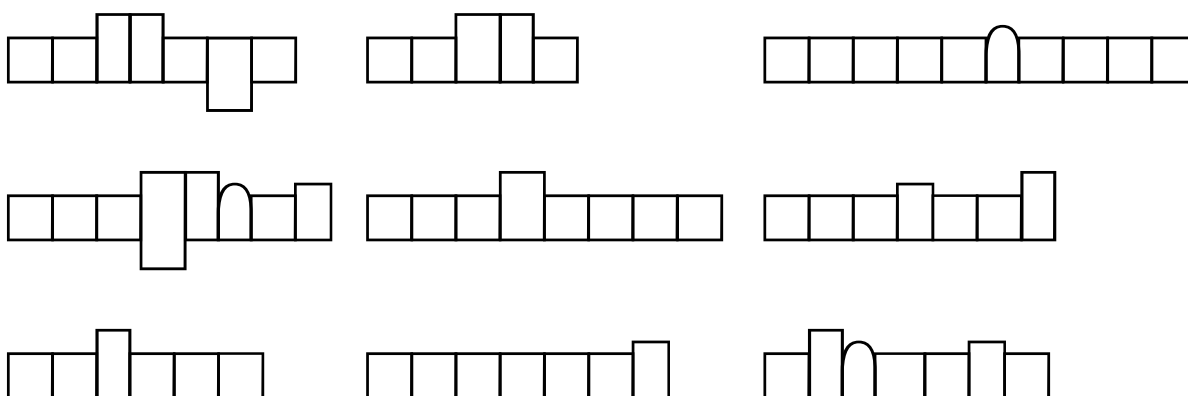
conscience con_ci_nce, cons_ience

climate cl_m_te, c_im_te, cli_at_

condense c_nd_nse, co_de_se

conflict con_li_t, c_nfl_ct, conf_ict

Match the words to the shapes



Which words have these words hidden in them?

den our leg

mat science cab

Crossword

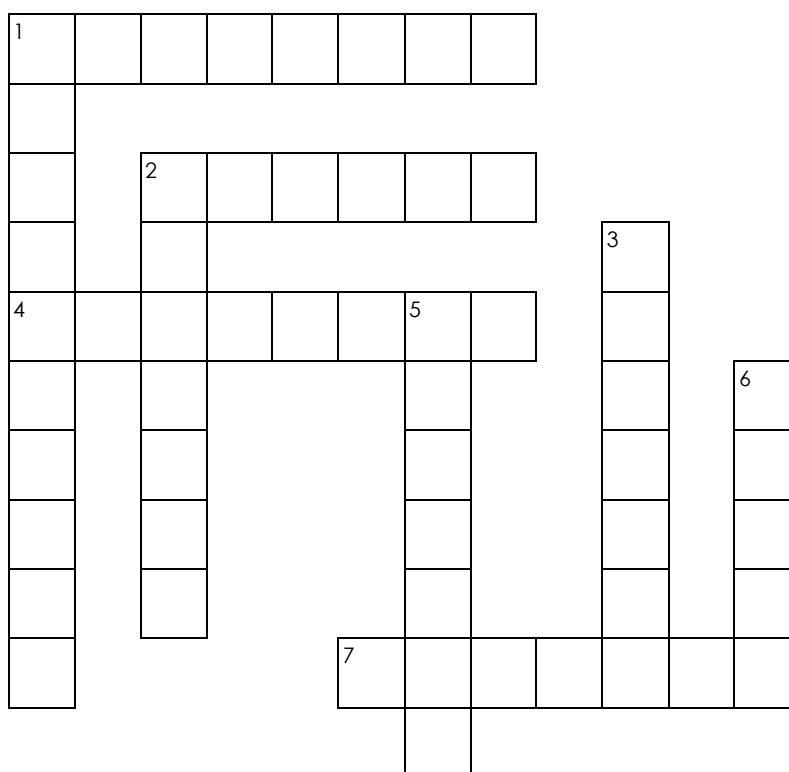
Across

- 1 To turn from a gas into a liquid
 2 A daffodil is yellow in -

 4 A trial of strength between two parties
 7 A place of learning

Down

- 1 Ability to tell right from wrong and act upon it
 2 Link together or join
 3 The type of weather which affects a place
 5 The small boy could not _____ the large dog
 6 Used to carry electricity



Wordsearch

- cable
- climate
- college
- colour
- condense
- conflict
- connect
- conscience
- control

o	c	l	i	m	a	t	e	o	n	m
a	b	l	c	o	n	t	r	o	l	o
c	a	c	o	m	c	a	b	l	e	m
o	c	o	s	c	o	i	e	n	c	c
n	o	n	c	o	n	e	c	t	o	o
n	l	d	g	r	f	a	t	e	l	r
e	l	e	c	o	l	o	u	r	l	o
c	o	n	s	c	i	e	n	c	e	c
t	r	s	t	o	c	o	n	t	g	o
b	e	e	c	t	t	e	l	e	e	t

Session 9

current				
cycle				
daughter				
decide				
design				
diamond				
diary				
digest				
disperse				

current	aucebousrmerncemtnngutraeclpuoscrparcmotehnucterl
cycle	abcsrodyletrkcyilhetbolcnayeddywgceoralceplsohtenge
daughter	bdgackuirgplihetoelrntsdowapthupigsrghvccltoerletainn
decide	ardciseoacnrhbudocteikgdolakudeshncvaingbetdcbeu
design	decartlpounslbinlgrienpagdkcnratsecysoncirosngblana
diamond	cdabitohangmastciondrnbdlcmuiertcauoamintslocnaid
diary	csdoacirultiaeombrcahyokutdesfyictnbaolrfiaymochac
digest	kdpbipobegnresdbctdeulinsvgemnuaedsolbcentesoase
disperse	dtfeiahlisbmspcuentrecszeobduboifimsslrapiensrcistney

dieced	current	.....
donmaid	cycle	.....
ripseeds	daughter	.....
cecly	decide	.....
tisged	design	.....
yarid	diamond	.....
cruntre	diary	.....
guthared	digest	.....
seding	disperse	.....

Write out these words in capital letters – say them aloud

current decide diary

cycle design digest

daughter diamond disperse

Which word from the list is not used in this passage?

Last week I gave my daughter a diamond ring. The man who sold me the ring asked me to decide upon a design and he would make it. As the current trend among young people is to keep fit my daughter went on a cycle ride and lost her ring and her diary. We asked some friends to help look for them but as it became dark we had to disperse and go home.

Put in the missing words

We _____ the food we eat.

Electric _____ can be dangerous.

The noisy crowd were told to _____ by the police.

The man had to look at his _____ before he could say on which day he could meet.

An architect is a man who will _____ a house for you.

A _____ ring is very expensive.

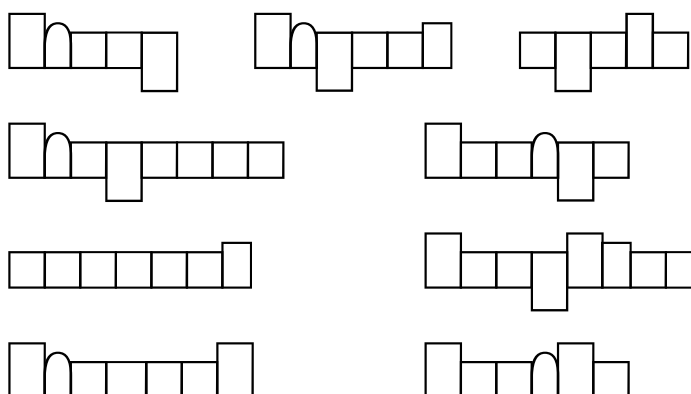
I cannot _____ when to go on holiday this year.

The Tour de France is a _____ race.

Ann Smith is the _____ of Mr and Mrs Smith.

Match the words

- current
- cycle
- daughter
- decide
- design
- diamond
- diary
- digest
- disperse



Read the sentences one by one and then write or type them out at least four words at a time

My daughter chose a design with a diamond.

His diary was a digest of current events.

It was hard to decide the design of the cycle.

His daughter went to disperse the birds on the lawn.

Track the whole word (twice in each line)

current curenrcuerntcurentcerrantcurrantcurrentcurrentcurrant
 cycle cicylecicyculcyclecicylecicylecicyelcicylecycilcicle
 daughter doughtherdauthgerdaughterdauhgterdarghtredaughter
 decide dicedediceeeddecidedeecidedeidedesidedessidedicidede
 design desgnindesignndesingdisengdesignndiseingdesgnidensighn
 diamond diamondimonddimanddiamonddaimonddimaonddiamond
 diary diarydeiraydraiydairydairydiarydriaydriarydriaydirary
 digest digestdiggestdegistgeigestdiggistbigextdigectdigestdigste
 disperse dipsersedispersedespirsedispercedispersedispersedisperse

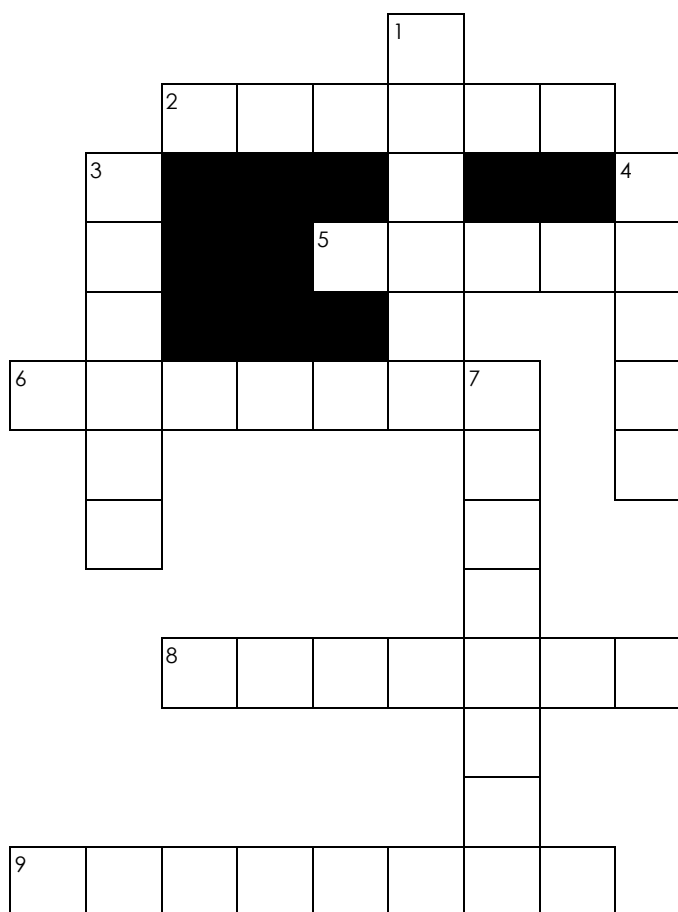
Crossword

Across

- 2 Our stomach does this to the food we eat
 5 A daily record of events
 6 A very expensive form of carbon often put in rings
 8 A movement of water or electricity
 9 A female child of a parent or parents

Down

- 1 To plan from the beginning
 3 To make your mind up
 4 A mode of transport with two wheels
 7 To scatter or go off in different directions



Wordsearch

- current
- cycle
- daughter
- decide
- design
- diamond
- diary
- digest
- disperse

d	d	e	c	i	d	e	c	r
i	s	n	d	i	a	r	y	e
a	g	t	i	p	u	e	c	d
m	d	e	s	i	g	n	l	i
o	n	i	p	t	h	d	e	a
d	i	g	e	s	t	s	g	m
t	c	u	r	r	e	n	t	o
r	d	e	s	i	r	e	s	n
r	e	d	e	s	i	d	e	d

Use the target words to fill in the gaps

The in the river was very strong.

We had to which way to go.

We our food in our gut.

To scatter means to .

The girl liked the ring.

I rode my to school.

The building was a modern .

My sister's is my niece.

A helps you organise your time.

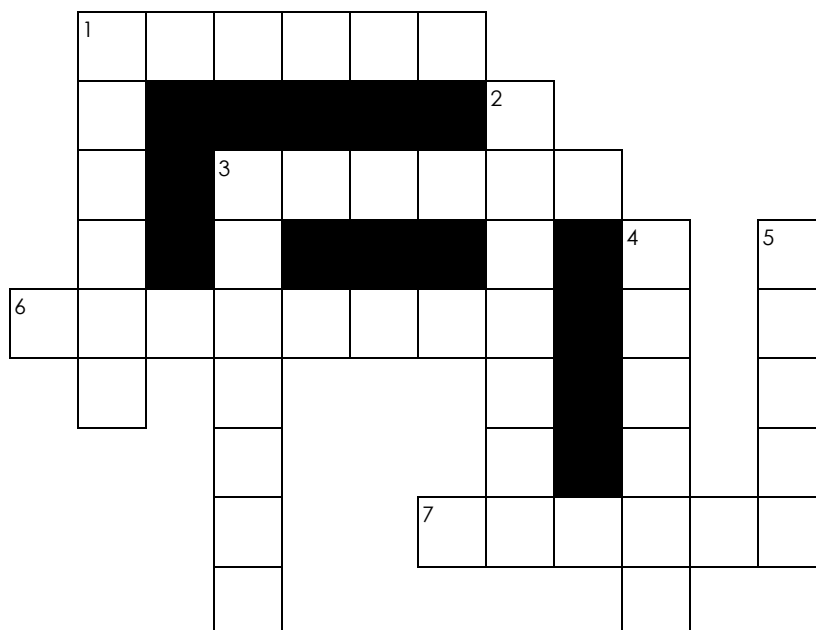
Session 10

dissolve				
distil				
degree				
digit				
divide				
defence				
disease				
desert				
danger				

dissolve dsrmiersncsemotnqlutvraedcylpuoscrslsparocmlovtehnrI
 distil acsgrodyleitrcysilhetbigolcnygdcteiralceplsobtenigeKl
 degree bdgackuergplirhtoelrntesdoaptehupigsgvcceltoerlete
 digit adciuseoagcnihbustoctikgdolaiudeyshnvaingeitdsIbeu
 divide deciartlvpounvslidnlgrienpdagdikcnvratiseicydsoneana
 defence cdabitoehafngmaestcioendcnebdlcuierftcaueoanicec
 disease csdbaciruslteiaeomsbraenhydokuitdesfyiectnbacolsrfe
 desert kdpcbiepbsegnresdbctdeulinsvgenucraedsolbcentesne
 danger dfeiahlisbnspguentrecszeobduboafimsnslragiensrcistne

ereged	→	dissolve	.....
rested		distil	.....
losvedis		degree	.....
necefed		digit	.....
garden		divide	.....
tsildi		defence	.....
figid		disease	.....
idived		desert	.....
aiseeds		danger	.....

Crossword



Across

- 1 Opposite of multiply
- 3 An angular measure
- 6 Salt will do this when placed in water
- 7 A large open area of sand such as the Sahara

Down

- 1 Turn to steam and then cool to form a liquid again
- 2 In a team game these players protect the goal
- 3 Germs spread this
- 4 Likely to cause harm
- 5 A number of your fingers and thumb

Wordsearch

- danger
- defence
- degree
- desert
- digit
- disease
- dissolve
- distil
- divide

e	d	a	n	g	e	r	e	d	t
d	o	d	r	s	d	i	g	i	t
e	t	i	e	e	e	p	e	s	o
d	i	s	e	a	s	e	d	t	d
i	s	s	d	f	e	r	e	i	u
g	i	o	s	i	r	e	f	l	e
i	l	l	n	s	t	r	e	g	y
d	i	v	i	d	e	n	n	e	c
t	e	e	a	e	n	a	c	e	e
d	s	s	d	e	g	r	e	e	d

Write out these words in capital letters – say them aloud

dissolve distil degree

digit divide defence

disease desert danger

Which word from the list is not used in this passage?

A group of men were walking across the desert. Their leader was the man whose middle digit was the longest. They had to be careful they did not get lost – one degree out in their compass readings and they would not find base. This trip was full of danger, especially as they had run out of food. Their body's defence was low and there was a chance they may catch a disease. They had only a few pills to divide up amongst them, but they did not want to dissolve them in water.

Put in the missing words

The road sign said _ _ _ _ _ accident ahead – slow down.

A student at university is studying for a _ _ _ _ _ .

Any of the numbers from 0 to 9 is called a _ _ _ _ _ .

A place where few people live and little grows is called a _ _ _ _ _ .

A _ _ _ _ _ affects your health and makes you feel poorly.

The soldiers were the last line of _ _ _ _ _ against the enemy.

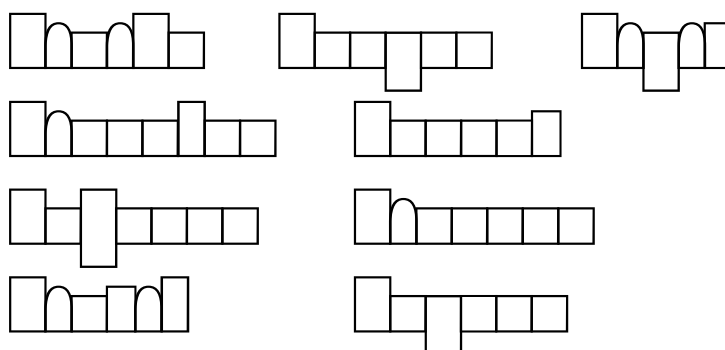
If we want really pure water we can _ _ _ _ _ it.

A maths word for share is _ _ _ _ _ .

Sugar will _ _ _ _ _ in hot tea when stirred.

Match the words

- danger
- defence
- degree
- desert
- digit
- disease
- dissolve
- distil
- divide



Track the whole word (twice in each line)

dissolve disolvedisllovedesolvedissolvedisolvedissolvedesolve

distil disstildisillditsildistildistlidistildestilldisstilldestil

degree degreede gredegererdegreedegree degreedegree digre

digit digitdiggitdegitdigetdiggitdigitdiggetdegitdigetdiggit

divide devidedevededividediveiddevedediveddividedevide

defence deffencedefincedefemcedefencedeffencedefence

disease disseasedeseasediseasdiseasedisseasediseasedisease

desert dessertdersertdersetdesertdessertdisertdesert

danger dangnergagnerdanerdangirdangerdagnerdagnredanger

Read the sentences one by one and then write or type them out remembering at least four words at a time - italics are words used in previous weeks

The *squad* was put in danger in the defence of the desert.

To *control* the disease an *attempt* was made to dissolve and then distil the *content* of the test tube to find the source.

The *hour* finger used to divide the digits was *broken* so the *answer* was to a degree *uncertain*.

Find out what two or three letters the first two words have in common and select a third word from the list

disperse	desert	buried	certain	appear	degree
collapse	disperse	conscience	disease	advice	
critic	digit	city	agile	assist	active
content	current	want	amount	client	control
appear	disease	beneath	because	approve	affect
advice	divide	active	quite	advise	decide

Put the two words in a sentence. Make sure you put in the full-stops and capital letters.

1. danger, disease

2. divide, dissolve

3. defence, degree

Adding a suffix

A suffix is the ending on a base word such as **ful** in hope**ful**. If the suffix begins with a consonant the rule is just add.

Try these:

- slight + ly =
- weight + less =
- brief + ly =
- square + s =
- sure + ly =
- answer + s =
- achieve + ment =
- active + ly =
- column + s =
- conscious + ness =
- certain + ly =
- colour + less =
- quick + ly =

Fill in the missing words from the lists above

Steam is a gas.

He put the numbers in so he could add them up quickly.

The of the pupils was above average.

Session 11

dispatch				
describe				
display				
diet				
delete				
deny				
entrance				
exit				
even				

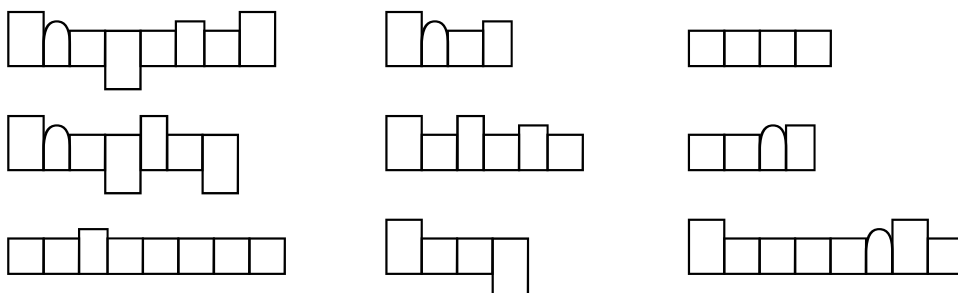
dispatch a d p i s o b p g q a s t n c e h j d r i p s r p a t o b t j v c u d i t h g e i
 describe c d e r b k s h c a r d e i b w c e r t d l e g n s l s c o r w i p b e n r i s t
 display d s e i t r s t e p e l i c b a o e y r d o w i e u s b p i t l n m a r i y t r e l l
 diet a o l d o l i u g h e m o t k n c s g d y h i e t c u e e m g n k l m t s f d n t
 delete r c d l i e h i l t e n s g l t e h o d t a e i a l n m e g t m n t i e n t h i j u s
 deny a d o e k m g n l t s y e b p a d n m n e k u r s t g m k n l i o t e y i r s t i
 entrance a e u n d t r n a r s t n t c g i e o e n c j t w e r a b t a n t c e h i m a h
 exit c e s o x u t o n h r i y c t u e b n e s i k o x d f r e c i h u o i r e n h t m n
 even o r b e s l u v o k n b i e h b r n y k e b r f n i v j u h j k e i a t s h t y n h i

eitd	dispatch	.....
txie	describe	.....
yidlaps	display	.....
eennacrt	diet	.....
bdeeircs	delete	.....
nyed	deny	.....
hdptscai	entrance	.....
eeeldt	exit	.....
nvee	even	.....

Put in the missing letters – say them out loud as you do it

dispatch d _ s p _ t c h , d i s _ a t _ h , d i s p _ t c _
 describe d e _ c r _ b e , d e s _ r i _ e , d _ s c r i _ e
 display d _ s p _ _ y , d i _ p l _ _ , d _ _ p _ a _
 diet d _ e _ , d i _ t , _ i e _
 delete d e _ e t _ , d _ l _ t e , d e _ e _ e
 deny d e _ y , d _ n _ , _ e n _
 entrance e n t r _ n c e , e _ t r a _ c e , _ n t r a n _ e
 exit e _ i _ , e x _ t , _ x _ t
 even e _ e _ , e v _ n , _ v _ n

Which word fits in which shape?



Read these sentences one at a time until you are fluent. Then type or write them out at least four words at a time.

The display was to describe the foods that it was wise to delete from your diet.

Entrance to the cycle event was good but the exit path was hard to find.

The man's defence was to deny that he knew of the dispatch of the diamonds.

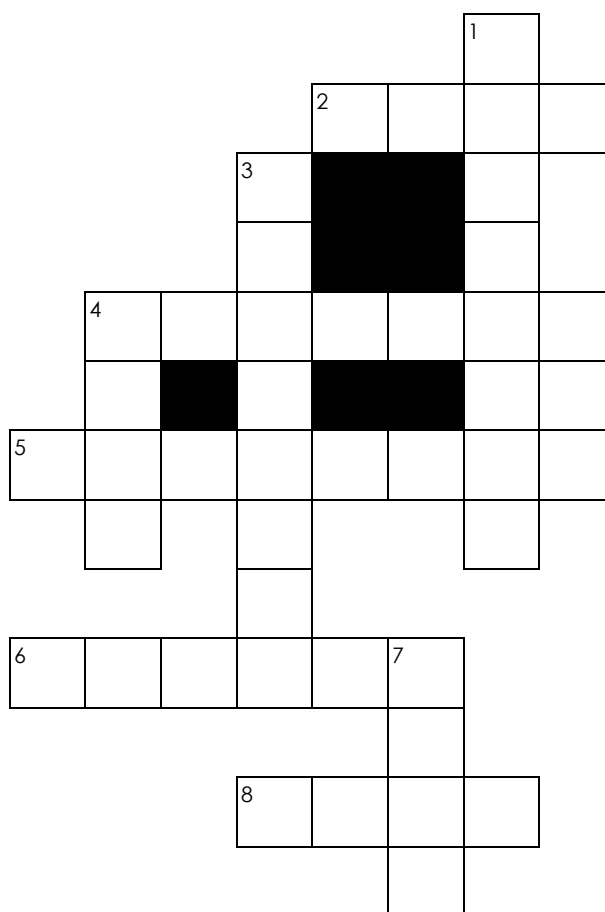
Crossword

Across

- 2 The way out
4 To show
5 The way in
6 To remove
8 The foods that are eaten

Down

- 1 To send
3 To note details
4 To refuse
7 The opposite to odd



Wordsearch

- delete
- deny
- describe
- diet
- dispatch
- display
- entrance
- even
- exit

w	v	u	b	e	d	r	n	q	f
h	b	a	x	n	e	d	i	e	t
w	e	x	i	t	l	e	e	v	d
a	d	g	t	r	e	s	e	e	x
d	i	s	p	a	t	c	h	n	a
r	s	h	v	n	e	r	y	w	v
q	p	t	u	c	o	i	m	v	m
z	l	y	s	e	p	b	i	d	r
b	a	o	l	c	d	e	n	y	n
b	y	h	e	v	e	r	u	w	s

Track the whole word (twice in each line)

delete deleetdiletedeletedileetdeleetdiletedelitedeletedeel
display displaydispalydesplaydespalydisplaydisdisplaydeesplay
dispatch disspatchdispachdisppatchdispatchdespatchdispatch
deny dinnydennydenidenydanydennydinydeyndenyddeny
even evenevvenenevevvenivenevenevvenevoneivinneveen
describe decsribedecsirdedescribedisribedescribebedscribe
exit xeitexetexxitexiteexiittexitevitezitteexxiittexit
diet diyetdeetdeitddeatdieetdbietpietdiietdietbietgietet
entrance entranceenentranceentanceentraneentranceentrane

Read the sentences one by one and then type them out remembering at least four words at a time

The college exit was next to the business entrance.

I deny that I would delete the design course from the display.

The diet used colours to describe foods that his daughter could have for breakfast.

The dispatch of the clients clothing was allowed on even dates.

Find out what two or three letters the first two words have in common and select a third word from the list

even	entrance	describe	connect	deny	began
between	delete	daughter	content	diet	attempt
sight	caught	daughter	college	strength	bought
scene	where	entrance	delete	exit	even
conclude	abuse	costume	control	colour	conscious
active	decide	describe	dissolve	distil	diet

Put the two words in a sentence. Make sure you put in the full-stops and capital letters.

1. describe, exit

2. deny, diet

3. even, delete

Session 12

effort				
easel				
extract				
escape				
Europe				
earthquake				
enlarge				
equal				
enquire				

effort	dsfrmiersfncsefmotngrlutvraedcyfilpuosfcrisparocrmlovt
easel	abesgraodysleitrkcsilhetbigolcnawgdctesioralcelsohkl
extract	ebdgaxckuteixrgapxlicrhtoelrxntesdorwaptetehcupigstlet
escape	arecisuseocagcnriphusdocteikgdelaskiudceyshancvpa
Europe	dEbcuiarloEvpounveslbiEdnwlruienpEdagrikcnopvraEtie
earthquake	cedagbirtoehafqngumaesktcioendecranerbthcquhake
enlarge	sedbnoalcirausrteigaeomsebrncaelnhyadokruitgdelsrfe
equal	kepqciqupeoubisqeaesrlqIndbectqdqelulinsavlqgemldsol
enquire	eianhliqntreucsqieobrdubeoqafeimsnsqrlraguiensrcistne

ceptrax	→	effort	.....
upeEro		easel	.....
hateaquerk		extract	.....
algreen		escape	.....
riqueen		Europe	.....
rofeft		earthquake	.....
quale		enlarge	.....
alese		equal	.....
pacsee		enquire	.....

Write out these words in capital letters – say them aloud

effort escape enquire

easel Europe equal

extract enlarge earthquake

Which word from the list is not used in this passage?

The other day I was reading an extract from a book about the war in Europe. The print was small so I had to enlarge it. It told of the effort required to escape in equal numbers and return home. An earthquake at the time helped by making it difficult for the chasing soldiers to enquire as to the whereabouts of the missing men.

Circle every fifth letter in this sentence to make a word

The newsreader is better still.

The word was _____

Put in the missing words

The photo is too small. We will have to _____ it.

The man had toothache so the dentist had to _____ it.

The police had surrounded the house so there was no _____ .

France, Italy and Germany are countries in _____ .

An artist sometimes uses an _____ when painting a picture.

An _____ occurs when the ground shakes violently.

3 times 4 is _____ to 6 times 2.

If I do not know when the train leaves so I will go and _____ .

Every _____ was made to make the test fair.

Adding a suffix

A suffix is the ending on a base word such as **ful** in **hopeful**. If the suffix begins with a vowel and the base word ends with an e the rule is to take off the e and add.

e.g. take + ing = taking

Try these:

extract + ed =

enlarge+ ing =

escape + ed =

enquire + ing =

equal + s =

effort + less =

Europe + ean =

equal + ly =

escape + ing =

abuse + ing =

believe + ed =

condense + ation =

delete + ion =

Fill in the missing words from the lists above

We made our from the .

It took a lot of to the hole.

The lady took her to to do some painting.

The man went to about training for opportunities.

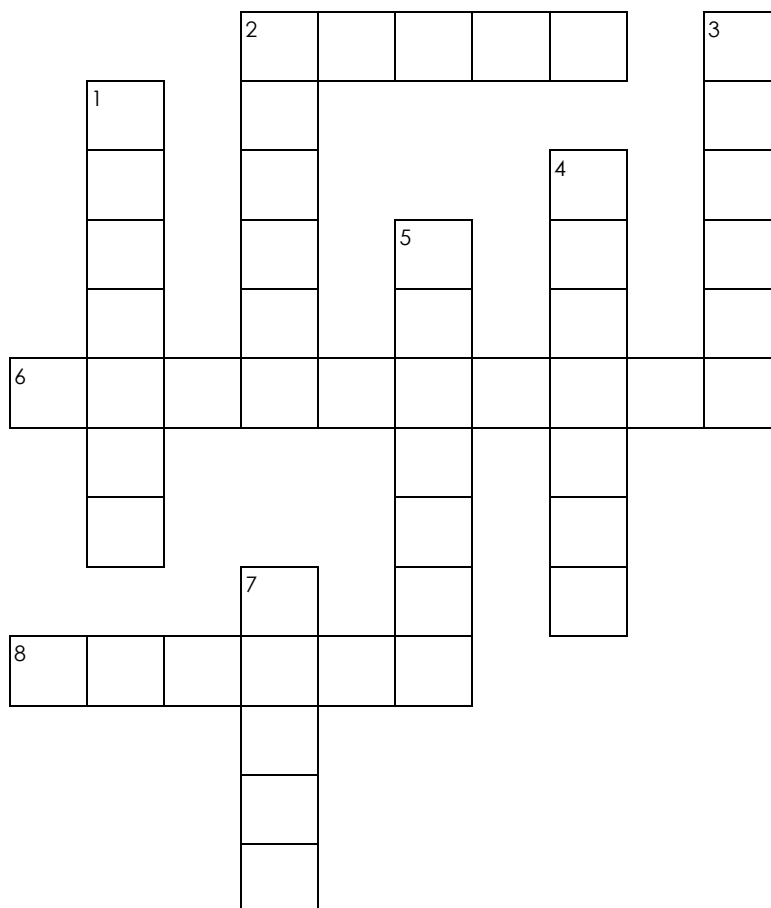
Crossword

Across

- 2 The same in number or size
6 The movement of the surface of the earth
8 To become free

Down

- 1 To take out
2 This is to do with how hard you try
3 Spain, Italy and France are all part of this
4 To make bigger
5 To ask
7 A frame to hold a picture or painting



Wordsearch

- Europe
- earthquake
- easel
- effort
- enlarge
- enquire
- equal
- escape
- extract

c	e	s	s	c	a	p	r	o	p	e
e	a	s	e	l	l	a	r	g	e	n
t	r	a	x	f	e	s	c	a	p	e
e	t	o	t	r	a	c	t	s	d	l
s	h	u	r	n	i	n	g	e	s	a
e	q	u	a	l	l	i	n	u	i	r
f	u	d	c	e	n	l	a	r	g	e
f	a	o	t	s	e	e	f	o	r	t
o	k	o	e	w	q	a	l	p	s	m
r	e	n	q	u	i	r	e	e	d	s
t	s	e	m	p	l	o	i	d	e	d

Session 13

exchange				
enough				
employ				
effect				
forty				
fulfil				
friction				
function				
forget				

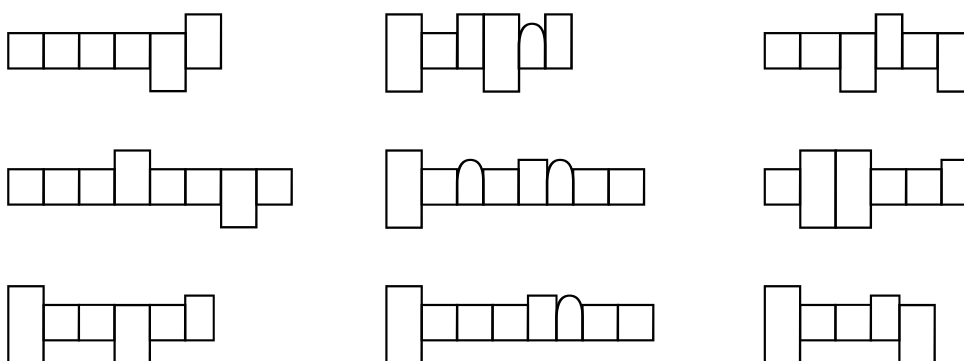
exchange	e b x g c t h y a d n m g e e r s x g c k n l h o t a y i n s g i e f i
enough	c e r b n s h o a u d e i g w h e r t e g n s l c o u w g p b k h e n o h
employ	r l i e h m l p e n l t e h o y t a n e m g t p n l b t i o n t g y h i j e o y
effect	c e g o f d u f h e e o b c t g o l e t c f e m f n k e l m t c s f t e m
forty	o r b f s u o k n r i e h t r n y k e f r f n o v j u r j k e i a t s h t y n i h
fulfil	a f u n d l r n a f s t h i t c l g f o n u j t w l r a f t a n t c e h i h f y l b
friction	d p f s p r b p i h s c a s p t n i j d o r n f d r a r i o b c u t y i m o n
function	d f e i u r n c e t i a o e n r f o u i e i t l n a r c i y o t m i r o e n m
forget	m n h g f o n r i g c t b e k b n t s i d f r e u o i r f g e n h t m n t r

rytof	exchange	.....
goeftr	enough	.....
xangeehc	employ	.....
feectf	effect	.....
ouehgn	forty	.....
yoelmp	fulfil	.....
lffiu	friction	.....
iintcrfo	function	.....
noiunftc	forget	.....

Put in the missing letters – say them out loud as you do it

exchange	e x _ h _ n g e , e _ c h a _ g e	_____
enough	e _ o u _ h , e _ o _ g h , e n o _ g h	_____
employ	e _ p _ o y , e m _ l o y , e m _ l _ y	_____
effect	e _ f e c t , e f _ e _ t , _ f f _ c t	_____
forty	f o _ t y , f _ r t _ , f _ r _ y	_____
fulfil	f _ l _ i l , f u _ f _ l , f u _ f i _	_____
friction	f r _ c t _ o n , f _ i c t _ o n	_____
function	f _ n c _ i o n , f u _ c t i _ n	_____
forget	f _ r g _ t , f o _ g e _ , f o r _ e t	_____

Which word fits in which shape?



Read these sentences one at a time until you are fluent. Then type or write them out at least four words at a time.

How did the *guard* **forget** to **employ forty** men to *advise* on the **function**.

The *source* of the **friction** was **enough** to have an **effect** on the *earthquake*.

To *connect* the *college* we had to **exchange** the *cable* for the *client*.

Write out these words in capital letters – say them aloud

exchange _____ effect _____ friction _____
 enough _____ forty _____ function _____
 employ _____ fulfil _____ forget _____

Which word from the list is not used in this passage?

When I was on holiday I did not want to forget that I had promised to fulfil a promise to attend a function at the hotel. I had not got enough money so I went to the bank to exchange forty pounds, but the bank would not give me the money. The effect of this was to cause great friction between the bank and myself.

Circle every fifth letter in this sentence to make a word

To offer me usual lamps free riles Alan. The word was _____

Put in the missing words

Do not _____ to lock the door when you leave.

I hope I can _____ my duties in future.

I could not turn the nut with my finger. I had to _____ a spanner.

The jumper was torn so I asked the shop to _____ it.

Bicycle and car brakes work because of _____.

Two fifths of one hundred is _____.

I could not eat any more as I had had _____.

The _____ of the switch is to turn on the light.

The book had quite an _____ on me.

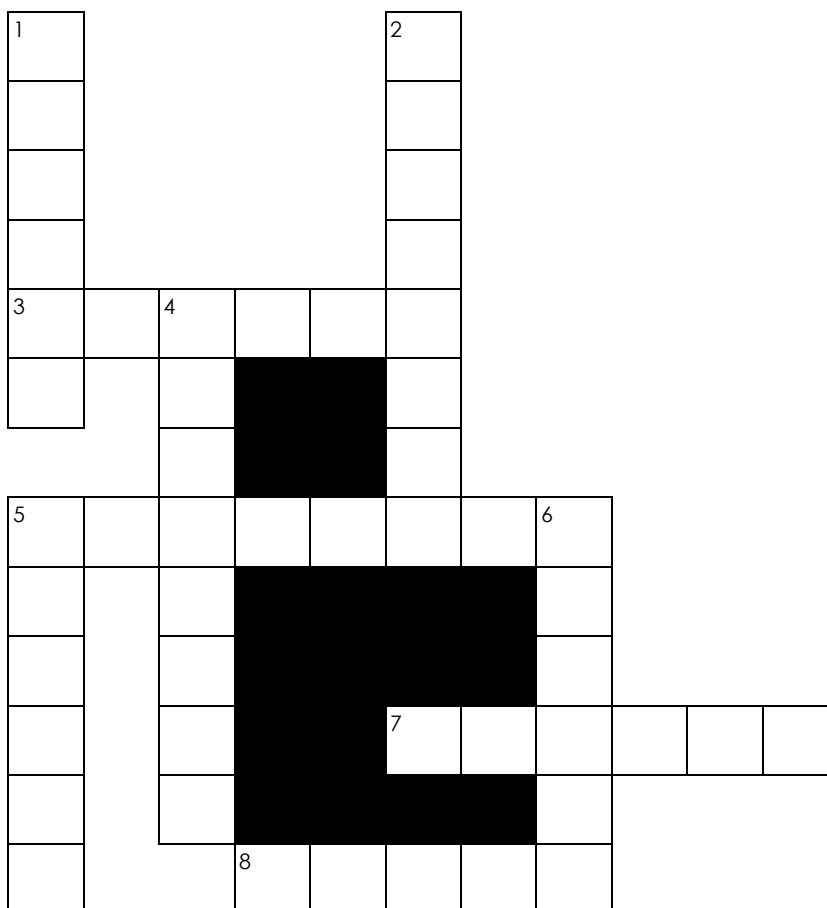
Crossword

Across

- 3 The result or consequence
 5 To give one thing and receive another
 7 Carry out, satisfy or complete
 8 Twice twenty

Down

- 1 Unable to remember
 2 Produced when two surfaces rub together
 4 The job of something, an official duty or an important meeting
 5 Has the required amount or plenty
 6 Use or give a job to someone



Wordsearch

- effect
- employ
- enough
- exchange
- forget
- forty
- friction
- fulfil
- function

l	a	w	e	f	f	e	c	t
b	j	e	n	o	u	g	h	e
e	x	c	h	a	n	g	e	m
f	d	r	y	a	c	l	p	p
o	n	x	n	q	t	j	d	l
r	f	u	l	f	i	l	q	o
g	r	z	r	f	o	r	t	y
e	g	z	j	o	n	m	t	j
t	f	r	i	c	t	i	o	n

Session 14

fabric				
futile				
fibre				
future				
fraction				
gender				
genre				
grammar				
graphic				

fabric	dsfrmaibersfnicsefmotngrlutfvraecyfilpbuosfcrfspairocrb
futile	abecfsgruaodysleitrkicysilhetbfigoulcnytawgsioralcesobh
fibre	ebfdgxckuteixrbgapxlicrhtoelrfsdorwiaptebhcupigrstlete
future	arefdcisusetocagcunriphebusdofcteikgudeotlaskiudrceys
fraction	dbcfuiartloavpoucnevtslbidonwlfgriuancpdtaigdonkrati
gender	cedagbirtoehanfangudmaeskrctigoendecranerbthcquha
genre	cgsednoalcirausrteigaeomsebrncaelnhyadokruitgdelsrfe
grammar	kgedrpqcabiqmegamndabecrtqdgqerlsavlmgemldasolbr
graphic	egiqrntreaucpsqzhieobcafgeimrnsqrlragupienhsrclistnecy

rutfue		fabric	.....
greedn		futile	.....
ictronaf		fibre	.....
fribac		future	.....
renge		fraction	.....
margram		gender	.....
brief		genre	.....
hargpic		grammar	.....
lufite		graphic	.....

Write out these words in capital letters – say them aloud

fabric _____ fibre _____ futile _____
 future _____ fraction _____ gender _____
 genre _____ grammar _____ graphic _____

Which word from the list is not used in this passage?

The tailor was busy weaving his fibre into a fabric to make a garment for either gender. He hoped to sell his clothes at a fraction of those sold in the high street shops to secure his future, but his futile attempts at graphic design and poor grammar made his advertising pamphlets a failure.

Circle every fifth letter in this sentence to make a word

Is it good Peter knows great news? The word was _____

Put in the missing words

The _____ in this passage does not make sense.

We do not know what the _____ holds for us.

Police had surrounded the house escape was _____ .

Being male or female is known as _____ .

An artist painted a picture in the landscape _____ .

The witness gave a _____ description of the accident.

Two thirds is a _____ .

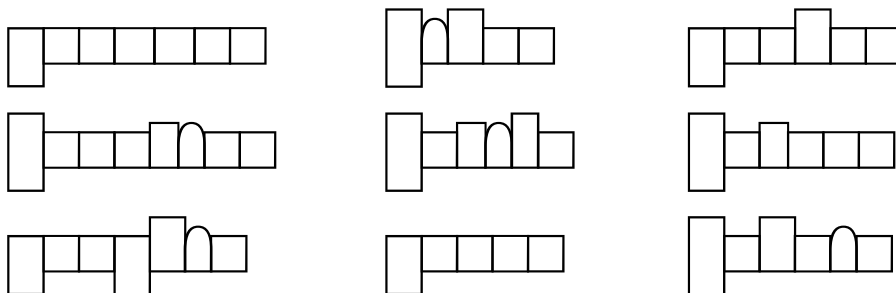
The scientist found a _____ of clothing from the dead person.

Mr Brown sells material in his _____ shop.

Put in the missing letters – say them out loud as you do it

fabric	f a _ r i c , f _ b r _ c , f a b _ i _	_____
futile	f _ t _ l e , f u _ i l _ , _ u t i _ e	_____
fibre	f _ b _ e , f i _ r _ , f i b _ e	_____
future	f u _ u _ e , f _ t _ r e , f u t _ r _	_____
fraction	f r _ c t _ o n , f _ a _ t i _ n	_____
gender	_ e n _ e r , g _ n d _ r , g e _ d e _	_____
genre	g _ n _ e , g e n _ e , _ e n _ e	_____
grammar	g r _ m _ a r , g r a _ m _ r	_____
graphic	g _ a _ h i c , g r _ p _ i c , g r a _ h i c	_____

Which word fits in which shape?



Read these sentences one at a time until you are fluent. Then type or write them out at least four words at a time.

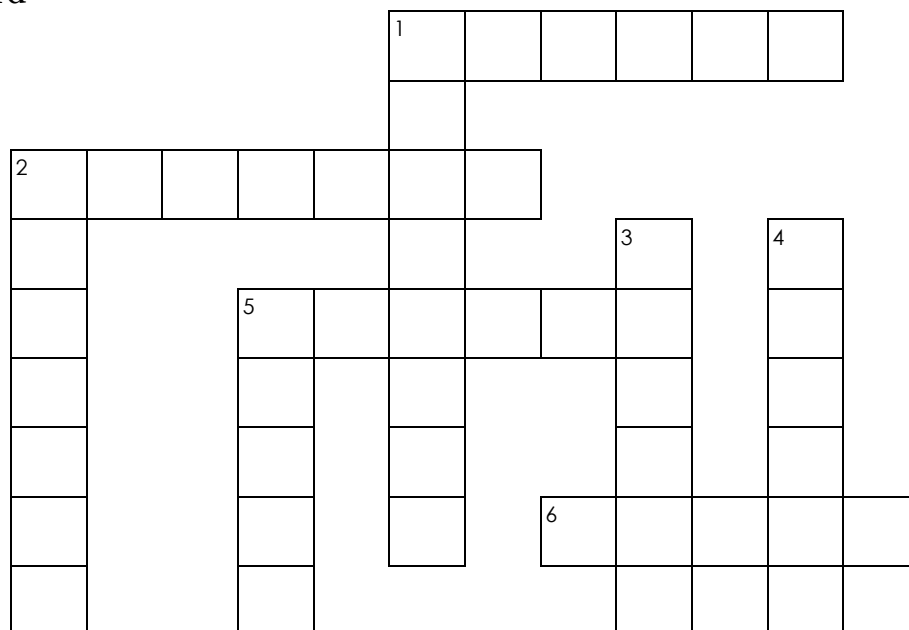
It was **futile** to try and enlarge the exit a **fraction** to allow the man to escape.

The costume on display was made of **fibre** from the college **fabric**.

The attempt at **grammar** in the diary gave away the **gender** of the daughter.

The **graphic** dispatch described the **future** plans of the squad.

Crossword



Across

- 1 Another name for material
- 2 Parts of speech
- 5 Pointless
- 6 A sort or a style often to do with paintings

Down

- 1 A part of the whole
- 2 Vivid description
- 3 Male or female
- 4 The opposite to past
- 5 Thread used to make clothes

Wordsearch

- fabric
- fibre
- fraction
- futile
- future
- gender
- genre
- grammar
- graphic

e	g	r	a	m	m	a	r	t	w
c	e	g	g	f	p	n	g	f	v
x	n	r	o	m	j	o	e	a	o
f	r	a	c	t	i	o	n	b	f
m	e	p	j	l	m	v	d	r	u
w	h	h	g	z	v	p	e	i	t
t	f	i	b	r	e	l	r	c	i
k	v	c	z	o	p	m	w	s	l
j	f	u	t	u	r	e	k	f	e
w	d	i	r	t	j	d	t	i	d

Session 15

happened				
hazard				
highlight				
hygiene				
hardware				
humid				
hundred				
healthy				
insect				

happened	dshfrmaibperpsfenicsefmdotnhgrlautfpvrpaecynfielpd
hazard	abhecafsgzruaordysltheithrakdicyrzsialhazetbafrihoud
highlight	ehbfdigaxhckluteixgrbhgatpxhlicrghtoelrifsdgorwhiapt
hygiene	rhefdycisgusetiocaegcunreihebyusdgcteikgudeotnlae
hardware	bhcfuiartdloawvpouacnvretslhbidanwrlfgdriuwaencre
humid	cedagbhirtuehmanfidngudimahemskurtcuimgoehhideh
hundred	hcsuedbnoaldcirueslrtdeigheoumsebrncadelnrhyaedo
healthy	khgedrapqcalbiqteghalyndahbecratqdglerltsavhlmyhr
insect	egiqrntsreaucpsqzthieobcafgeinrsnsqrlragupienhsrclist

ehiengy	happened	.....
hidum	hazard	.....
thealhy	highlight	.....
dunhder	hygiene	.....
phandeep	hardware	.....
warreadh	humid	.....
escint	hundred	.....
arhzad	healthy	.....
gghhhilt	insect	.....

Write out these words in capital letters – say them aloud

happened _____ hygiene _____ humid _____

hazard _____ hardware _____ healthy _____

highlight _____ hundred _____ insect _____

Which word from the list is not used in this passage?

The highlight of our holiday last year was a jungle trip. We were warned beforehand about hygiene, as disease was a hazard in humid countries. Although we were all healthy a single insect bite could be fatal and as we were a hundred miles from a hospital we had to be careful. As it happened we all survived without a problem.

Circle every fifth letter in this sentence to make a word

Fred is soon to be seen near to camel trips. The word was _____

Put in the missing words

The wasp is an _____ .

The _____ shop sells screws and nails.

Police had closed the road due to the _____ .

The letter C is the roman numeral for one _____ .

When there is a lot of water vapour in the air we say it is _____ .

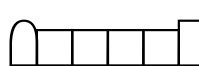
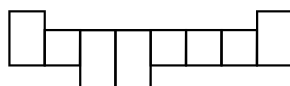
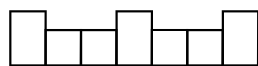
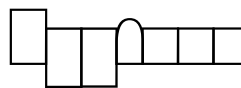
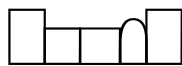
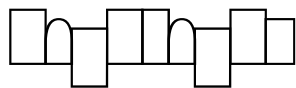
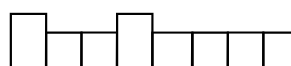
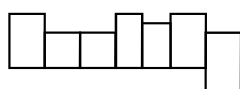
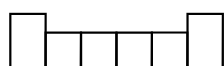
_____ is the key to preventing many diseases.

The _____ of the holiday was going water skiing.

He said it _____ so suddenly he did not see who stole his money.

It is best if we all have a _____ diet.

Which word fits in which shape?



Read these sentences one at a time until you are fluent. Then type or write them out at least four words at a time.

The **highlight** of the **hundred** year *reign* had **happened**.

Insect control in the **humid** climate was an active attempt to keep **healthy** by keeping *disease* away.

The *sign* in the **hardware** shop said that germs were a **hazard** to **hygiene**.

What small word can you find in:

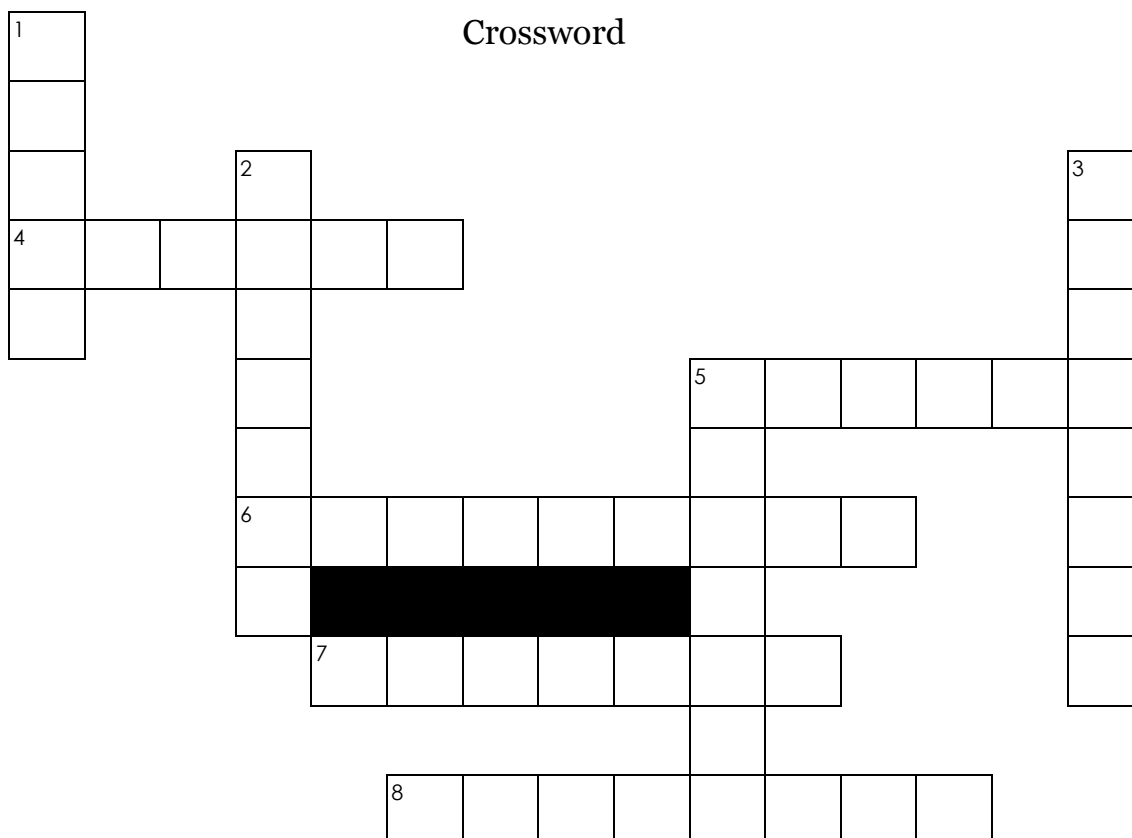
happened _____ humid _____

healthy _____ hardware _____

highlight _____ hundred _____

What six words can you spell using the letters in the word happened?

Crossword



Across

- 4 Animal with head, thorax, abdomen and 6 legs
 5 A danger or risk
 6 The best bit
 7 A century has this many years
 8 Occurred

Down

- 1 Warm and damp
 2 Without illness
 3 Computer parts such as monitor, printer etc.
 5 Concerned with health and cleanliness

Wordsearch

- happened
- hardware
- hazard
- healthy
- highlight
- humid
- hundred
- hygiene
- insect

h	o	h	e	a	l	t	y	h
i	h	a	p	p	e	n	e	d
g	e	z	r	h	u	m	i	d
h	a	a	z	u	n	a	d	i
l	l	r	i	n	s	e	c	t
i	t	d	e	d	e	t	y	n
g	h	u	d	r	e	d	z	s
h	y	g	i	e	n	e	c	e
t	h	a	r	d	w	a	r	e

Session 16

inspire				
involve				
input				
index				
injured				
improves				
ideal				
issue				
imply				

inspire	dishfnrmsaibpeirpsfenicnsefmdpotnhigrlautfpvrpaeielpd
involve	abihencafvsgzorualordvyslheithrnakdvicyrozzialhvazetb
input	ebfdigaxhnckpluteixgrbhgatpxhlnicrghptoelriufsdgorwth
index	arihefdnycisgudseiocaxegxcunreipheyusxndgofcteikgxu
injured	dbhcfuiarntdljoawvouarcnvretdslhbidoanjwrlufgdrieuwd
improves	ceidagmbhiprtuovehmansfiqdngudimahpems куртcuoives
ideal	hcg siuedbnoealdciraueslrtd eighaeoumsebrncadelnrhya
issue	keidrapsqcsalbuiqtumeghaimlynsdahbsecratuqdgqlqermy
imply	egiqrntsmcaucpsqlthiyafgeinrsnsmlragupienhslrcimstney

exdin	inspire	.....
diejrun	involve	.....
isesu	input	.....
voneliv	index	.....
reinsip	injured	.....
vrompies	improves	.....
tupin	ideal	.....
plimy	issue	.....
ladie	imply	.....

Write out these words in capital letters – say them aloud

inspire _____ involve _____ input _____
 index _____ injured _____ improves _____
 ideal _____ issue _____ imply _____

Which word from the list is not used in this passage?

During a rugby match I became injured. To inspire my recovery I looked in the index of a medical book to find out how to effect the ideal recovery. It seemed to imply that rest was best and further training was not an issue to involve myself with. I did as it suggested and my condition continues to improve.

Put in the missing words

I found the word in the _____ at the back of the book.

I had to _____ all the results into the computer myself.

This book will make an _____ Christmas present.

The letter seems to _____ that I am to blame.

When the weather _____ we will go on holiday.

The _____ here is whether he meant to do it.

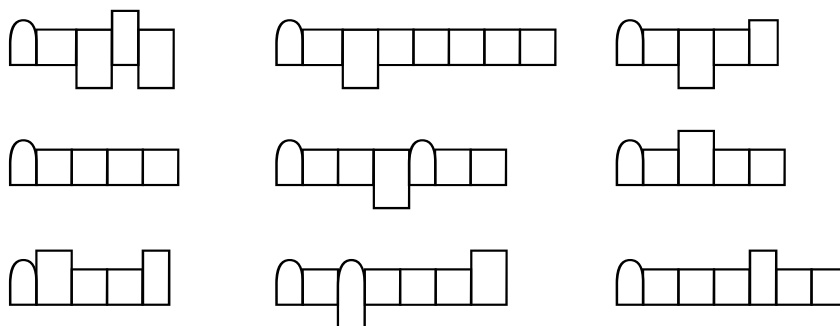
This teacher will _____ us to do better.

He was _____ as a result of him water skiing.

Building this house will _____ buying many bricks.

Which word fits in which shape?

- ideal
- imply
- improves
- index
- injured
- input
- inspire
- involve
- issue



Track for the whole words twice in each line

inspire inspireinspreiinsprieinspireinnspreiinspireinspireinspire
 involve involveinvoolveinnvlveinvolveinvovleinvolveinnolveinvovle
 input inpputimputinpotininputinnputimputimpuutinpputinpoutinput
 index inndecksindecksindexinindeximddexinbexindexindex
 injured injuredinjiruedinjurredinjuredinjuredinnjurredinjirudre
 improves improvesimrovesimprovesimprovesimpeovesimproves
 ideal ideeliddealiddelidealideeliddealidaelidealiddealiddeal
 issue isueishueishoissueishuoissueisseuissueishooisshouisueissue
 imply inplyimplyimplyimplyimplyimplyinplyinplyinplyinply

Read these sentences one at a time until you are fluent. Then type or write them out at least four words at a time.

The exchange was *quick* and **involved** *healthy* and **injured** men.

To **improve** the *advice* about the *humid climate*, they *enlarged* it in the *future* **issues** of the *diary*.

To **imply** a *hundred guards* was an **ideal** *squad* was an *attempt* to *deny* the *danger*.

Could you be **inspired** to **input** the *autumn* lists into the *college* **index**?

Find out what two or three letters pattern the first two words have in common and select a third word from the list

extraxt	index	describe	exit	deny	axis
ideal	beneath	daughter	appear	diet	attempt
sight	caught	college	strength	highlight	bought
inspire	advise	active	delete	exit	achieve
injure	abuse	costume	control	colour	conscious
active	involve	describe	dissolve	distil	diet

Put the two words in a sentence. Make sure you put in the full-stops and capital letters.

1. inspire, ideal

2. injured, improves

3. index, involve

Adding a suffix

A suffix is the ending on a base word: such as **ful** in hope**ful**. If the suffix begins with a vowel it is a vowel suffix. If it begins with a consonant it is a consonant suffix.

Look at the first letter of these suffixes and mark them with a vowel or a consonant. Put them in the right box.

-ing, -ed, -s, -ful, -less, -ous, -ly, -ery

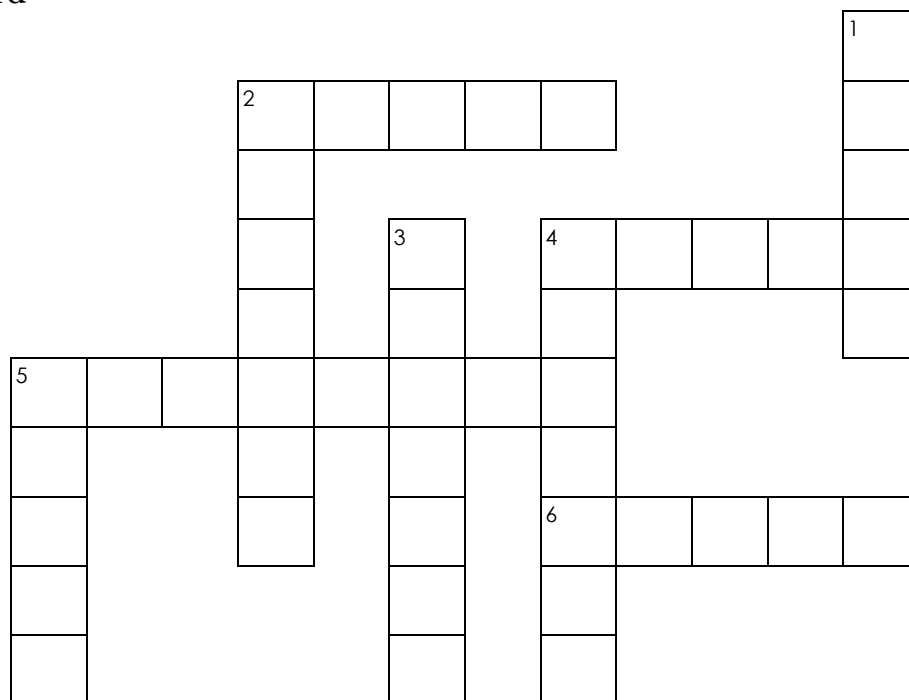
Consonant Suffixes	Vowel Suffixes

If you add a vowel suffix to a word ending in e, then you take off the e first and JUST ADD e.g. take + ing = taking.

So try these:

inspire + ed	=	_____
involve + ing	=	_____
escape + ed	=	_____
inspire + ing	=	_____
injure + ed	=	_____
issue + ing	=	_____
injure + s	=	_____
involve + ed	=	_____
delete + ed	=	_____
escape + ing	=	_____
injure + ing	=	_____
fibre + ous	=	_____
issue + ed	=	_____

Crossword



Across

- 2 A computer keyboard is this type of device
 4 The best possible
 5 Makes better
 6 Give out

Down

- 1 To suggest
 2 A player who is this will not play in the game
 3 To be concerned with or to include
 4 To encourage or stimulate
 5 Found at the back of a book it is a list of contents

Wordsearch

- ideal
- imply
- improves
- index
- injured
- input
- inspire
- involve
- issue

i	n	i	p	i	d	e	a	l	t
x	i	m	p	l	y	i	e	d	i
i	n	p	o	t	v	s	o	l	n
v	p	r	e	i	n	s	i	u	j
r	e	o	d	i	m	u	n	p	u
i	n	v	o	l	v	e	d	r	r
p	i	e	m	s	e	v	e	o	e
i	n	s	p	i	r	e	x	r	d
i	m	p	l	i	e	s	p	u	t
d	e	r	i	n	p	u	t	n	i