

Pupils nameDate of birth.....

Class.....

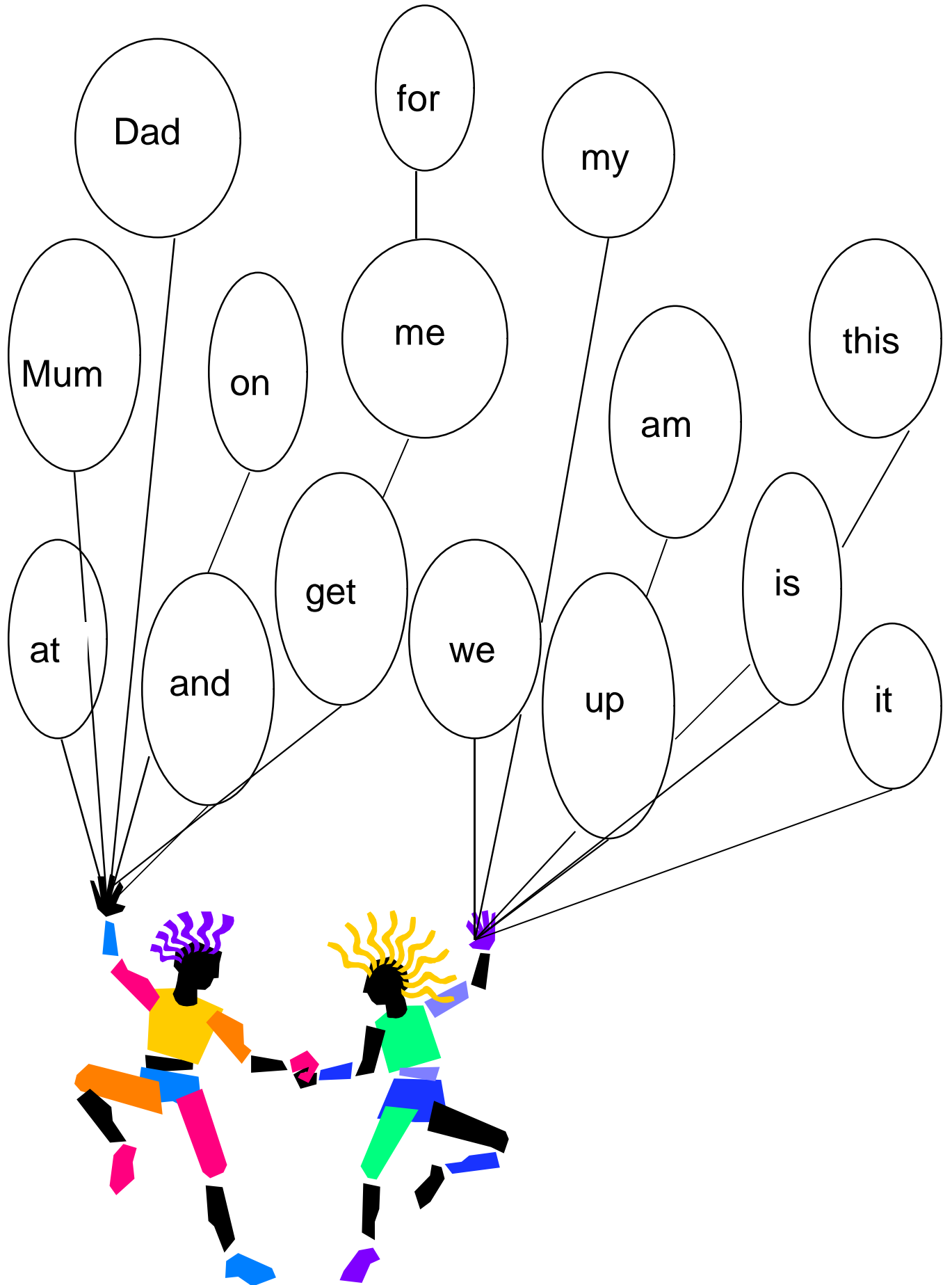
teacher.....

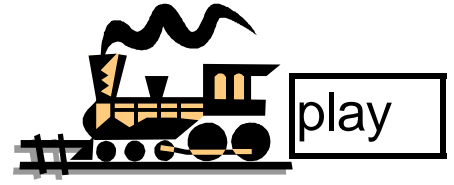
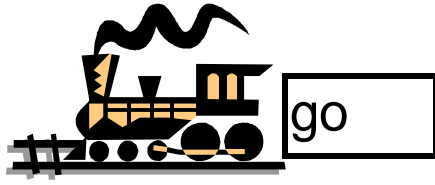
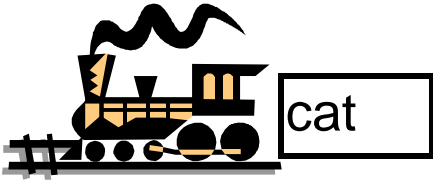
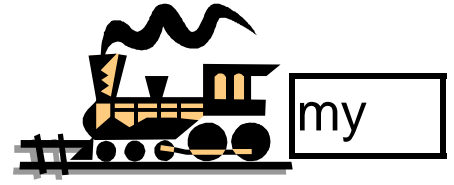
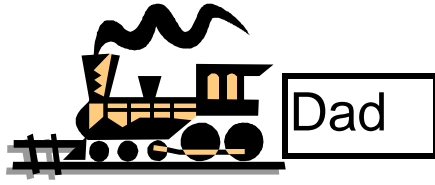
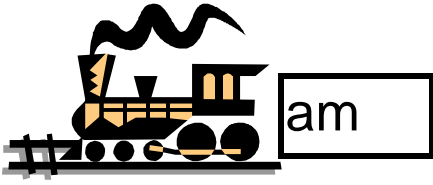
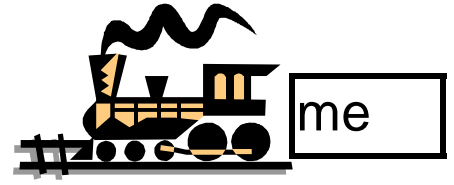
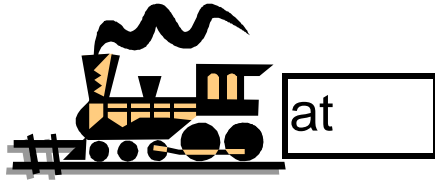
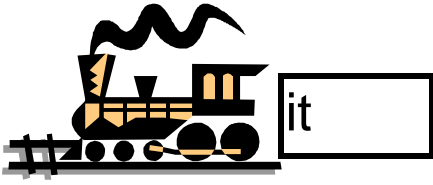
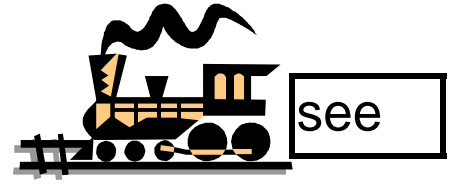
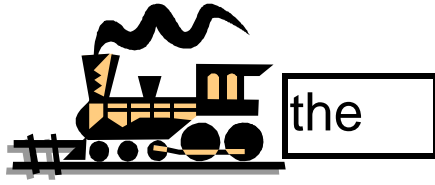
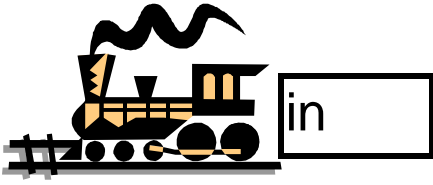
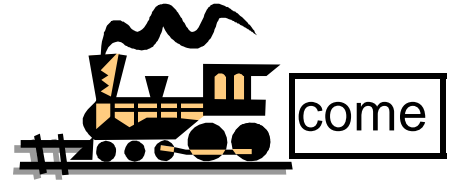
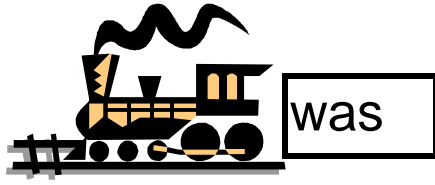
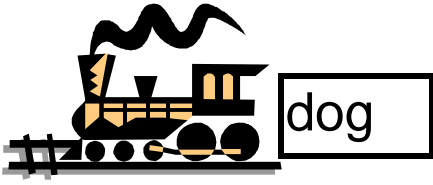
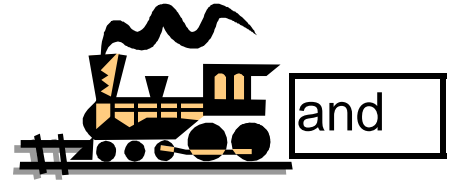
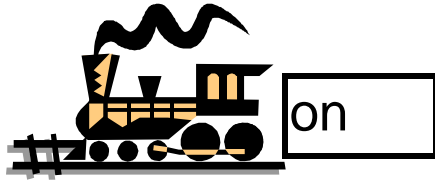
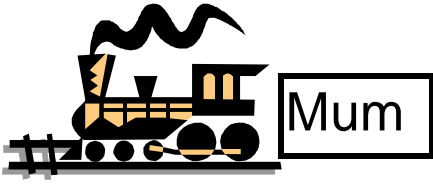
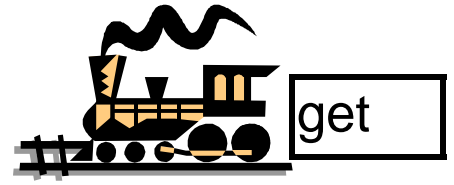
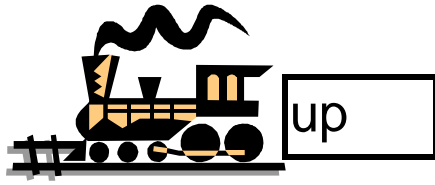
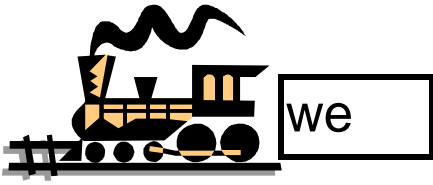
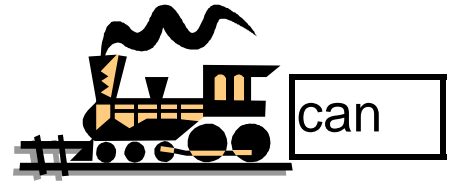
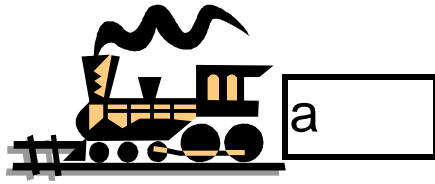
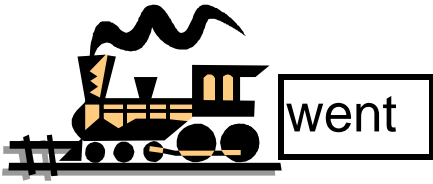
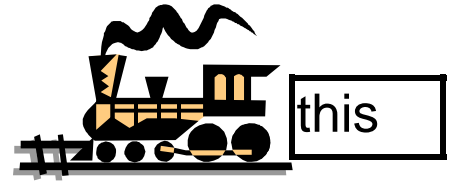
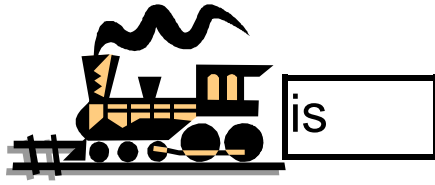
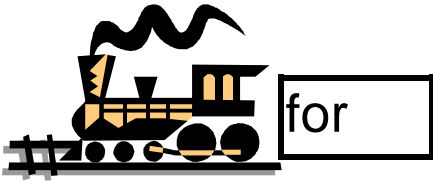
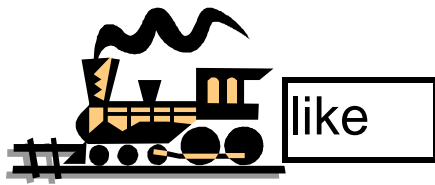
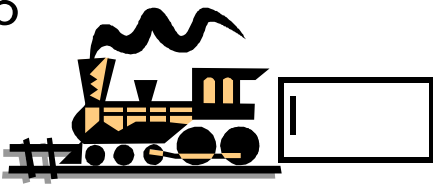
Reading / Spelling

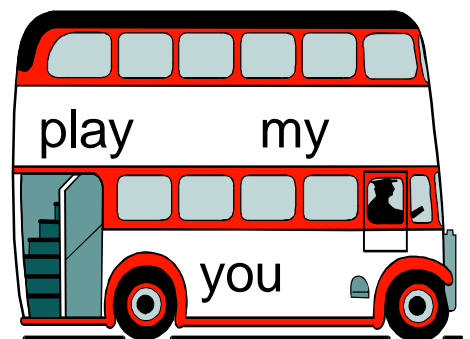
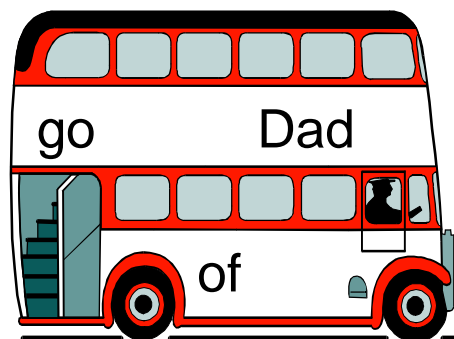
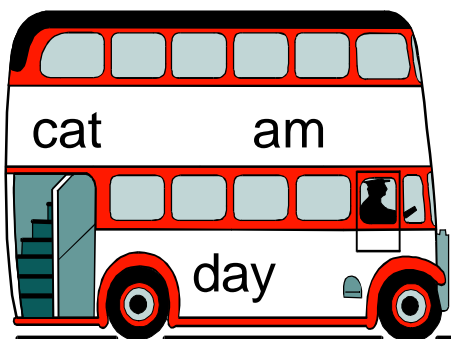
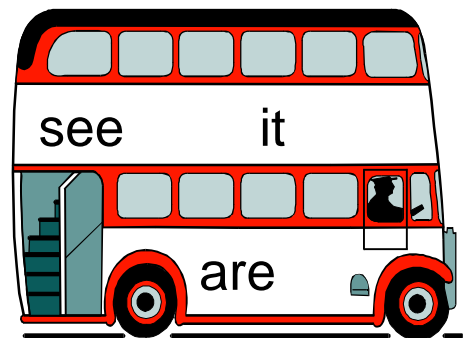
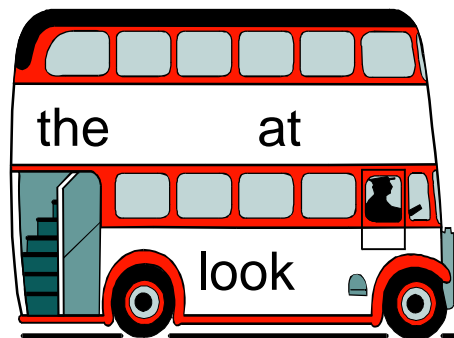
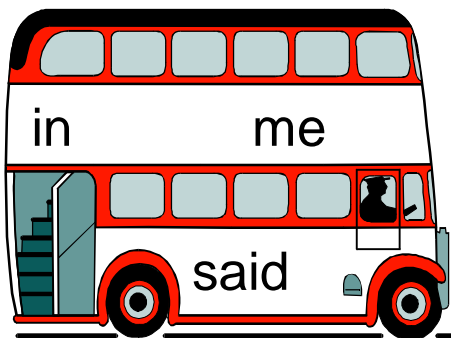
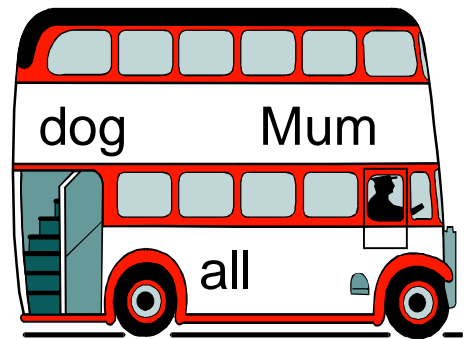
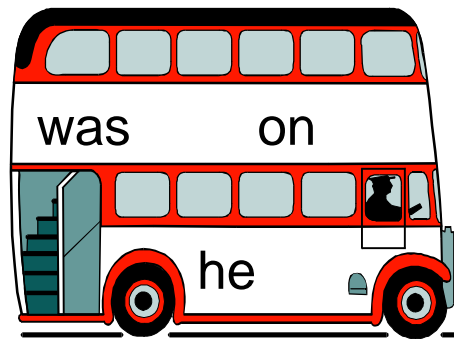
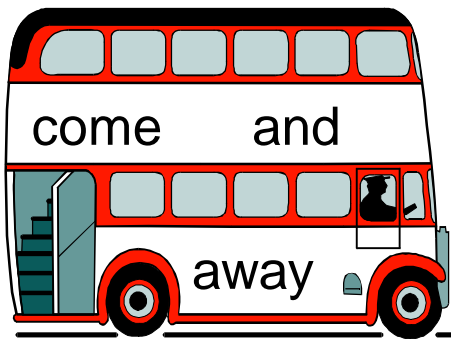
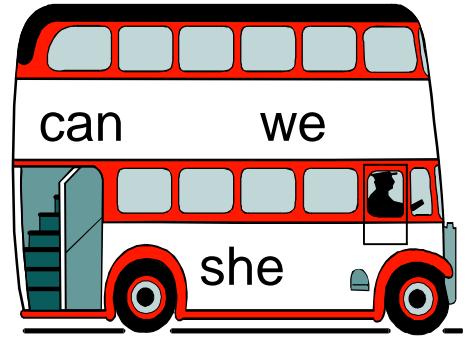
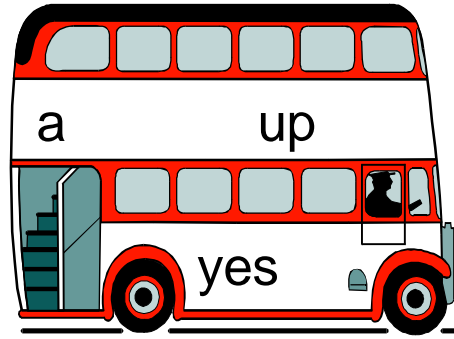
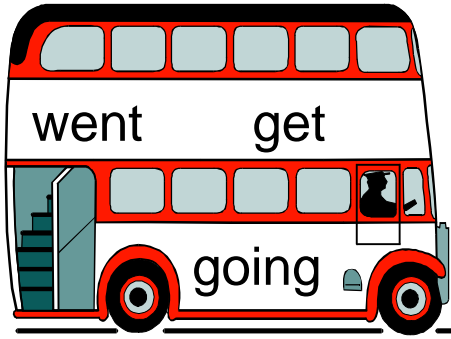
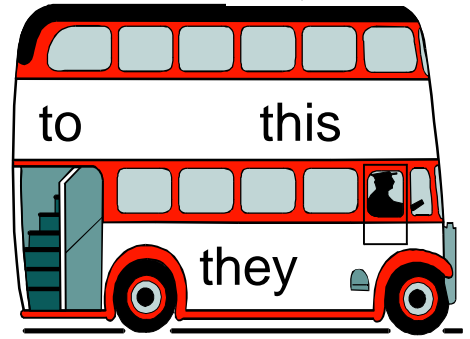
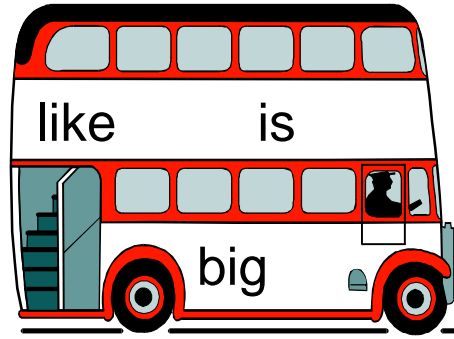
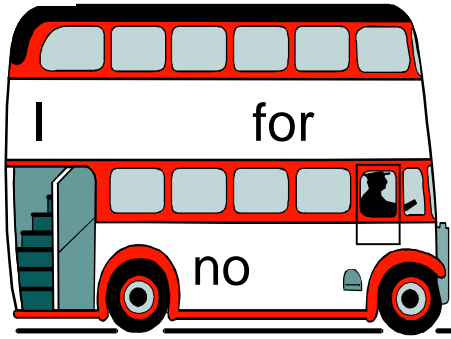
Word	1	2	3	Word	1	2	3	Word	1	2	3	Word	1	2	3	Word	1	2	3
I				went				come				in				cat			
like				a				was				the				go			
to				can				dog				see				play			

Word	1	2	3	Word	1	2	3	Word	1	2	3	Word	1	2	3	Word	1	2	3
for				get				and				me				am			
is				up				on				at				Dad			
this				we				Mum				it				my			

Word	1	2	3	Word	1	2	3	Word	1	2	3	Word	1	2	3	Word	1	2	3
no				big				they				going				yes			
said				away				he				all				she			
look				are				you				of				day			







Suggested sentence beginnings using words from the first 15 words.

I went to the I went in the I can see a I can play
I like to go to the Come in The cat was in the
I can see the dog I play in the The dog can play
I can go to the I like the The dog was in the
I can go and see the The cat went to the

Suggested sentence beginnings using words from the first 30 words.

Mum and Dad went in the This is my dog. It is on the
This is for me to see We went for a
I get up at It is a I am on the
Mum and I like to go to the
Me and my dad go to play
I was on the The dog and cat go in the
Mum can come to get the cat.
I can see Mum and Dad in the We went to see the

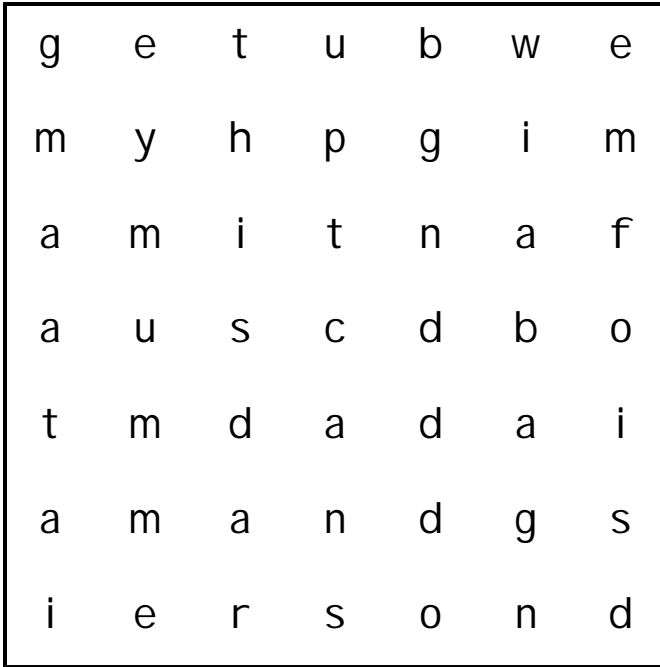
Suggested sentence beginnings using words from the first 45 words.

Look at this dog. Yes we are all going.
He said look away. Are you going to play?
We can all play, she said. You and I can look.
Look, this is for you, they said. No, Mum is away all day.
It was a big dog. All of you said no.
We are all going to get Dad. They can see all of me.
They said, go away. They are going to get up.

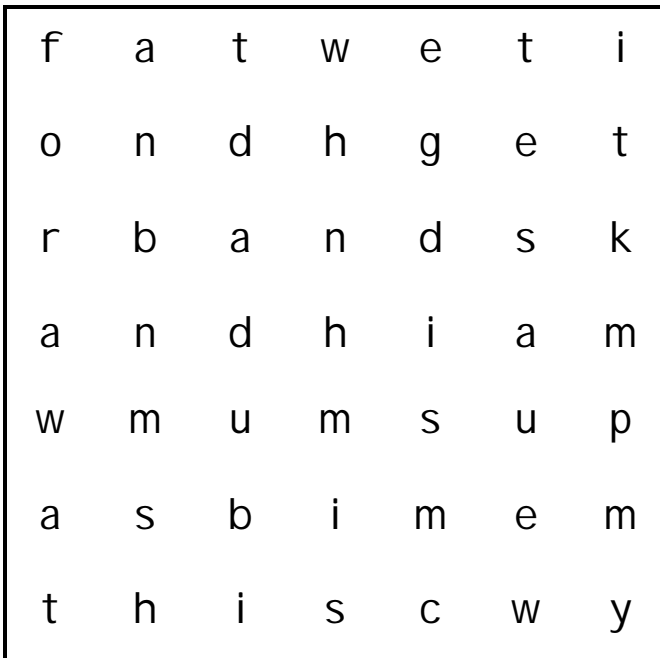
like hlnujiohigtdsewnkifertrghbloigdasnkcrelk
went frwtnijuemopnfebhytfawdnjuyretonplubt
to grytuioplknmirewsxtujnbhgrfvcdesaxzopl
can fgtrcedsbnjuiavgfrtyuincamkjuolbgnimk
come fgtrchyujnonhgtyuibomleuycetrovgftmuek
was thgyuwdfavgtyhbnjuiksghwlpoiaytsrtyhn
dog vgftryhjournndgobdgyterwoscgbgyhjkug
in wdeigtvfredcbhjukiopnhgtyivgfretdfgcvn
the yhujiktolkimnjuybgtfhrdestascvbnhyuieml
see lpsftgyhujiieb jnmkloecdsfdgehjuytoefrgtyh
cat bhgytvcdferthyujikadfgterscbhtyauiojkht
go dfrtgyhujioknbvcfdsgikjnmhyuiomvgfresd
play hjupkojihuldertyuiafrtgypkjuihglvrtyakyoin
like bhijluoyivsekfrtoeneilohibhkoiacemoinuyhg

Wordsearches + bookmark for Set 2

for
is
this
get
up
we
and
on
Mum
it
at
we
am
Dad
my



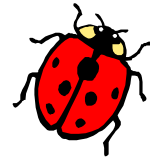
my
Dad
am
we
it
at
Mum
on
and
we
get
up
this
for
is



**Words for
Reading
2**

.....

up is
on at
it we
me my
am get
for and
Mum Dad
this



1	2	3	4	5	6	7	8	9	10
a	d	e	g	h	i	l	n	o	s

8	9

4	9	6	8	4

10	1	6	2

5	3

1	7	7

10	5	3

1	2	3	4	5	6	7	8	9	10
y	t	s	r	o	i	h	e	d	a

9	10	1

10	4	8

2	7	8	1

7	8

1	8	3

3	10	6	9

1	2	3	4	5	6	7	8	9	10
a	b	d	f	g	i	o	u	w	y

2	6	5

10	7	8

1	9	1	10

I

went

come

in

cat

like

a

was

the

go

to

can

dog

see

play

for

get

and

me

am

is

up

on

at

Dad

this	we	Mum	it	my
no	big	they	going	yes
said	away	he	all	she
look	are	you	of	day

Instructions and ideas for using the pack

Page 1

This page is designed for recording pupils responses. The words have been placed in this particular order to facilitate early sentence work "I like a.." " The dog went in the..." etc. Connecting reading with writing is useful to reinforce words in visual word banks. Ideas for sentences on page 8

Page 2

A tracking exercises for words in Set 1. Tracking is considered useful for establishing directionality and is a multisensory activity. Ask the child to:-

- Read the word out loud and say the single sounds
- Find the letters in the line by drawing a loop around them and saying them out loud as you find them. There are two identical words in each line.
- All the letters are in the correct order. Write the word.

Page 3

A frequency sheet for words in set 1. It can be used as a monitoring device, to send home to practice or again to link writing with reading by asking the child to point to words as sentences are read aloud to it. Sentences on p. 8

Page 4

Wordsearch for the words in set 2. Again emphasise the multisensory by asking the children to say the letters out loud as the circle them. All words are horizontal from left to right or vertical from top to bottom. This page also has two bookmarks, list 1 with words from set 1, list 2 for words from set 2, for photocopying onto card to ensure that the words are seen constantly, encouraging an automatic response to them.

Page 5

A frequency sheet with all words on in sets 1 and 2. This is to ensure constant overteaching of previous learnt material. It can be used as page 3.

Page 6

A decoding sheet with all the words on in set 3. The ability to decode has been shown to be important in early reading and writing development. A bookmark for these words is also provided.

Page 7

A frequency sheet for all the words in set 1, 2 and 3 to ensure that all are still remembered. It might be useful to ensure that pupils can have a copy of this sheet when they are writing to ensure that words are spelt correctly.

Page 8

This page contains full and part sentences for the teacher to use as a reference in both early reading and writing activities. Ideas include enlarging and photocopying onto card to cut up for sequencing, to write from dictation and to provide support for early writing. I am sure you can enlarge the list - but here is a starting place.

Page 9 and Page 10

These are larger versions of individual set 1, 2 and 3 words for teachers to use for word tins, word tins, keyrings, flash cards etc. We hope you find this pack useful

It is photocopyable within the purchasing institute.

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